Our Foundation...

We acknowledge God’s blessings for our school and honor the past founding families who through dedication and hard work gave us a firm foundation on which to stand, and a vision and a faith that continues to strengthen with each generation.

The founding families of Torrens Valley Christian School comprised of members from the Reformed Church of Adelaide, who remained faithful and obedient to the calling of God to establish a school that would provide a Christ-centred education. These Godly people believed that Christian Education should be based on the Word of God and that there should be a strong partnership between parents and the school.

We celebrate God’s provision to our Christian community. As we have continued to be obedient to his calling, he has blessed us with growth in student numbers, wonderful facilities and resources and a vibrant future.

Our Future...

Building on the strong foundations of the past, this 2015-2019 Strategic Plan is the School’s blueprint for future development. Maintaining the history, ethos and values of the School, we are committed to providing contemporary, relevant, Christ-focused education, where every student is nurtured and challenged to reach their full God-given potential and equipping them for service in the world in which we live.

Our Motto...

_In Christ – Wisdom and Knowledge_

_Colossians 2:2-3_
Our Mission...

Torrens Valley Christian School is built on faith in Jesus Christ, providing excellence in education. Our aim is to nurture children in a Christ centred learning environment in order to develop their full academic, creative, personal, physical, moral and spiritual potential.

Our Vision...

Torrens Valley Christian School is a Christ-centred learning environment developing young people to believe, belong and become all that God has created them to be.

Developing young people to believe, belong, become.

Our Values...

BELIEVE • BELONG • BECOME

Believe in God
Belong to community
Become all you were created to be!
Focal Points for our Learning Community...

We are a Christian, educational community, united under God, in the name of Jesus Christ by His Holy Spirit.

Christian schools are meant to be different from non-Christian schools. While Christian schools aim at strong discipline, high academic standards and encouraging students in their faith, these alone are not what makes a school Christian. The curriculum itself and how it is taught, from a Christ-centred approach, are the central difference.

Our Christian worldview, based on Creation, the Fall (what is wrong?), Redemption (the remedy), and Restoration, is used as a blueprint to view all study. All of life is to be a religious experience with no distinction between “sacred” and “secular”. We are to continually question how all we do fits within God’s plan for this world.

We hold to God’s truth as expressed in the Bible, to the Nicene Creed and our Educational Creed, with the aim of living a life honouring to Him. To affect this, we realise that education and learning are paramount.

The following six Focal Points aim to summarise all we do within the Torrens Valley Christian School community:

Personal understanding of God and how to live with God in relationship.

FOCAL POINT 1
We aim to develop and live out a Christian Worldview, in line with the teachings of Bible.

FOCAL POINT 2
We aim to learn more about God and how to develop a closer relationship with Him.
Understanding of life and how to live in community.
FOCAL POINT 3
We aim to develop our abilities and talents to serve God and to value the many differences that exist within people.

FOCAL POINT 4
We aim to share each other’s joys and burdens.

Using our talents to serve our community and the environment.
FOCAL POINT 5
We desire to learn how to express Christian love.

FOCAL POINT 6
We seek to understand, as fully as possible, the integral nature of life.
Strategic Goals...

**Christian Culture:** To foster an authentic Christ-centred community focussed on partnerships between staff, students, parents and local churches

**Teaching and Learning:** To strive for excellence in Christian teaching and learning, enhancing educational outcomes for students

**Discipleship:** To create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community

**Resourcing and Sustainability:** To ensure the School’s financial security and long-term sustainability and growth

**Governance:** To enhance the effectiveness of the Board and Association in governance
Strategic Priorities

**Christian Culture:** To foster an authentic Christ-centred community focussed on partnerships between staff, students, parents and local churches

**Our Priority Initiatives**

To achieve this we will:

- Prepare and support students to live an active Christian life
- Authentically and consistently demonstrate our Christian ethos
- Maintain and strengthen partnerships between staff, students, parents and local churches
- Ensure prayer, worship and the teaching of God’s Word are embedded in all areas of school life
- Actively encourage parents to develop a deeper understanding of biblical worldview

**Performance measures**

- All staff and board members having attained the Certificate of Christian Education and actively involved in a local church community
- Every facet of our school - policies, staffing, welfare, curriculum, publications & public face - consistently points to Christ as verified by the Board
- Close connection between the school and local churches as evidenced by Pastors’ involvement in devotions, prayer breakfast and other school activities
- Community survey reflects that families and staff are actively involved in local church communities
- Offer at least two opportunities annually for members of our School community to deepen their understanding of biblical worldview
Strategic Priorities

Teaching and Learning: To strive for excellence in Christian teaching and learning, enhancing educational outcomes for students

Our Priority Initiatives

To achieve this we will:

- Develop a process for professional learning, development and accountability for all staff
- Implement a curriculum which meets the learning needs of all students
- Embed a biblical framework in all teaching and learning
- Pursue best practice in the delivery of learning programs
- Ensure that the digital and technological capacity of all students is developed utilising innovative pedagogies and current technologies
- Ensure the clear reporting of student progress reflecting contemporary best practice

Performance measures

- 100% completion of SACE
- Academic results for SACE above state average
- Minimum of 40% students with ATAR above 80
- Percentage of students achieving above average NAPLAN results higher than State and national averages in all subjects at all age levels
- Processes in place to foster mentoring and the collegial sharing of best practice as evidenced by minimum of six TED talks annually
- All staff involved in professional learning, development and accountability as part of annual appraisal processes
- Individual student learner profiles reflect the tracking and supporting student learning
- Overall increase in student satisfaction ratings from exit surveys
- Community survey reflects that the School is recognised within the community as delivering high quality teaching and learning
- All teaching staff have completed minimum of 10 hours Professional Learning
Strategic Priorities

**Governance:** To enhance the effectiveness of the Board and Association in governance

**Our Priority Initiatives**

To achieve this we will:

- Strengthen the understanding of biblical worldview amongst our parent community
- Ensure appropriate systems are in place to manage risk
- Actively promote the Association to ensure the Christian foundations of the school are strengthened and maintained
- Monitor strategic directions for school improvement, with a clear focus on improving outcomes for students
- Strive towards best practice in the exercise of governance
- Ensure the school meets government expectations for continued registration
- Evaluate implementation of the Strategic Plan by undertaking a community survey of staff, parents and students

**Performance measures**

- School Development Plan for the implementation of the School’s Strategic Plan developed and approved by the Board annually. Performance against Key Performance Indicators reviewed quarterly.
- Board training opportunities offered twice a year. 100% of members in attendance.
- Compliance register and risk management in place and monitored monthly
- Annual completion of Board Performance Review
- Strengthening of Association membership as evidenced by numerical growth and increased attendance at Association meetings
- Undertake a community survey: 2018
Strategic Priorities

Discipleship: To create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community

Our Priority Initiatives

To achieve this we will:

- Ensure that all staff employed by the school are modelling an active walk of faith in Christ and are positive role models for students
- Equip students for leadership within the school and global community
- Initiate processes and programs that foster student well-being
- Seek opportunities to disciple students through involvement in mission and service

Performance measures

- Students at all levels involved in service activities and projects
- Biennial mission trip on offer to students
- Annual growth in the numbers of students undertaking Christian discipleship through Vematophus
- Student surveys / exit surveys indicate high levels of student well-being
- Community survey indicates high level of parent satisfaction with implementation of appropriate interventions and support for students
- Student attendance above state levels. Unexplained absences below 1.5%.
- Voluntary participation by students in worship and prayer
- Staff modelling of an active walk of faith as evidenced through participation in staff devotions, church involvement, prayer, mission and service activities
- Public testimonies voluntarily shared by students and staff
Strategic Priorities

Resourcing and Sustainability: To ensure the school’s financial security and establish long-term sustainability and growth.

Our Priority Initiatives

To achieve this we will:

- Develop a long term financial plan and Master Plan
- Identify future market trends and opportunities
- Market to the target audience
- Actively plan for full enrolment and the maintenance of waiting lists
- Continue debt management
- Generate a third income stream from outside sources

Performance measures

- Achievement of benchmarked financial markers and KPIs
- Financial plans and Master Plan approved and in operation to ensure sustainability
- Identified financial surplus towards 10% for campus improvements and replacement of resources
- Implementation of IT strategic plan
- Debt levels reduced to <$8,000 per student
- Third income stream generating income