



TORRENS VALLEY
CHRISTIAN SCHOOL

TORRENS VALLEY
ASSOCIATION FOR CHRISTIAN EDUCATION INC

38th

ANNUAL REPORT
Year Ended Dec 2015

TORRENS VALLEY CHRISTIAN SCHOOL
1227 Grand Junction Road HOPE VALLEY 5090
Phone: (08) 8265-2077

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School Overview

BOARD

Board Chair	Mrs J Dewing
Deputy Chair	Mr T Adams
Treasurer	Mr I Duell
Secretary	Mr C Lockwood
Members	Mr D Ballard Mr A Nottle Mrs H Spalding Dr P Stuart Mr C Swartz
Ex-Officio	Mrs J Prattis Mr G Johns

Board Sub-committees

Governance	Mrs J Dewing Mr C Lockwood Mrs H Spalding Mrs J Prattis
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Finance, Risk & Audit

Mr T Adams
Mr I Duell
Mr D Ballard
Mr C Swartz
Mrs J Prattis
Mr G Johns

Association

Mrs J Dewing
Mr A Nottle
Mrs S Learey
Mrs J Dow

SCHOOL

Years Taught Reception to Year 12

Staff

Teaching	46.2 FTE
Non-Teaching	13.4 FTE

Students

Junior Primary (R – 2)	100
Primary (3 – 6)	161
Middle School (7 – 9)	204
Senior School (10- 12)	<u>166</u>
	<u>631</u>

Affiliations

Christian Education National (CEN)
Association of Independent Schools of South
Australia (AISSA)
South Australian Christian Schools Association
(SACSA)

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Board Chair's Report

2015 has seen steady enrolments, a strengthening of partnerships within the wider community and implementation of new teaching and learning initiatives. A prayer breakfast for pastors and ministry workers of local churches was attended by 42 guests plus many members of staff in July, 2015. This provided an opportunity for renewed partnerships with our local church communities.

Opportunistic purchase of property, including two tenanted units adjacent to the school on Grand Junction road, has given rise to urgency for development of a master plan as we consider how we will continue to use our site and resources.

In November an association meeting was held where changes resulting from a review of the TVCAE constitution were accepted. Life Governors Brian van Wageningen and Peter Day resigned as this provision in the constitution was removed. The valuable role they played in establishing the strong biblical foundations of our school remain as a reminder of God's great provision of servant hearted leaders within our school.

A review of Information Technology services and programs within the school was initiated by the Board to inform best practice in establishing sustainable options. Subsequently a survey of parents, staff and students will be implemented in 2016.

Board members have participated in Governance training including the AISSA Governance Program in May and a risk Management session in January, 2016 with Caroline Granskalns, CEO of AISSA.

The contribution of Board members has been invaluable through a sense of partnership we have worked together to establish sound governance and risk management process. In particular I would like to pay respect to 3 retiring board member, Mr Andrew Nottle (resignation effective February, 2016), Mr Craig Lockwood and Mr Peter Stuart, who have served our community and Association well. I thank them for the contributions they have made and will personally miss their input to board discussions.

We are very thankful to our staff team at Torrens Valley Christian School. It is a privilege for Board members to participate in interviews with new staff. As a school we have been blessed with wonderful new staff members who are contributing in many ways to our school life.

I would personally like to thank Mrs Julie Prattis for her commitment to the vision of TVCS and her care of all staff, students and parents (and board members). She walks with all staff encouraging the development of innovative teaching and learning programs within a Christ centered learning environment.

Much thanks to my hard-working colleagues on the Board for their tireless effort and commitment. Tim, Heather, Caleb, David, Ian and myself look forward to welcoming other association members who would like to serve our school in this way, you will find us on the first Tuesday of each month (except January) from 7.30pm at school.

Kind regards

Jane Dewing

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Principal's Report

Torrens Valley Christian School has continued to provide excellent educational opportunities for the 636 students enrolled in the school and I give Him the glory and honour for the outstanding achievements of 2015.

In keeping with our vision to develop young people to believe, belong and become all that God has created them to be, we have worked in partnership with parents to foster a learning community that reflects our Christian values and culture and equips our students to become responsible members of our local, national and global community.

Throughout 2015, we have remained committed to providing contemporary, relevant, Christ-focused education, where every student is nurtured and challenged to reach their full God-given potential and equipped for service in the world in which we live.

Our 2015 theme *On Eagle's Wings* and the words from Isaiah 40: 28-31, have daily reminded us of God's continuing goodness to us as a school community.

In 2015, we welcomed new staff and students to our school, initiated many new school events, acquired new property and built our solid foundations. In looking to the future of our school, development has focussed on our five strategic priorities: Teaching and Learning; Christian Culture; Discipleship; Resourcing & Sustainability; and Governance.

TEACHING AND LEARNING

Under the direction of Dr Fiona Partridge, the teaching staff are to be commended for their professionalism in providing excellence in Christian teaching and learning. Our teachers seek to model Christ's love in their classrooms and support student learning.

As part of the strategic priorities for 2015, teaching staff worked together to develop a biblical framework for curriculum delivery to enhance consistent teaching and learning expectations and a shared vision for curriculum practice, and ultimately, stronger educational outcomes for students.

Academic results from the South Australian Certificate of Education (SACE) for 2015 showed results above state averages with 44% of students registering an ATAR score above 80 with 8 of these 13 students scoring above 90. 73% of all subject results were A or B Grades. The top ATAR was 99.7 and four Merit awards were presented to our students.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual benchmarked assessment for students in Years 3, 5, 7 and 9 in the areas of reading, writing, spelling and numeracy. In 2015, students from Torrens Valley Christian School performed well above the State mean in every category and above or equal the National mean in 14 of the 20 categories.

The professional development of staff continues to be a high priority. Staff are actively supported in extending their understanding of teaching from a biblical worldview. 34 staff members attended the International Transforming Education Conference (ITEC) from 13-15 July, 2015 in Melbourne. The conference has been instrumental equipping staff to teach from a biblical worldview. Five members of staff led or facilitated sessions at the Conference, highlighting the calibre of the staff at TVCS.

CHRISTIAN CULTURE

With the aim of fostering an authentic Christ-centred community, strategic priorities for 2015 focussed on strengthening partnerships between staff, students, parents and local churches, as well as prayer and worship. The

Principal's Report (continued)

inaugural TVCS Pastors' Prayer Breakfast was held on 22 July, with 42 Pastors and Church leaders in attendance along with staff, the Board and members of the school community. Designed to build community, strengthen our reputation and foster links with local churches, the event was an unequivocal success.

DISCIPLESHIP

Torrens Valley Christian School seeks to create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community. New initiatives in this area in 2015 included the introduction of the discipleship program *Vetamorphus*, the review of the student leadership program, student-led worship, the development of the *Revamp* band and planning for a mission trip to Bali in 2016. We pray that these exciting new projects will develop and grow our young people in their relationship with God and equip them to become godly citizens in our community.

RESOURCING AND SUSTAINABILITY

Throughout 2015, the Board and senior leadership team worked together to consider financial and planning options to ensure students have access to facilities that enhance their learning experiences and to establish long-term sustainability and growth for the school. A Facilities Master Plan was developed, combining plans for new building projects as well as projects to refurbish existing buildings and facilities. In addition to the demolition of the house at 25 and 27 Armbuster Street, enquiries were made into purchasing two properties fronting onto Grand Junction Road.

A new website was launched at the start of the year, showcasing the many activities of the school and featuring web access for the community. Primary Education support was redeveloped, along with the Reception classrooms and the Uniform Shop. The sandpit was relocated and extensive work was

undertaken to paving and fencing around the site. We praise God for His gracious provision of these beautiful new resources and facilities.

GOVERNANCE

As part of the ongoing partnership between the Board and the leadership team, extensive work was undertaken in 2015 to develop the TVCS 2015-2019 Strategic Plan. This included the realignment of Mission, Vision and Core values statements and the establishment of strategic directions for the coming five years.

We are strongly committed to the development of a Christ-centred community and the building of partnerships between parents, teachers and students. It is pivotal to enhancing and enriching the life of the school as we seek to achieve excellence in Christian Education to the glory of God.

FINAL REMARKS

I would like to thank the dedicated and committed members of the Board who volunteer their time and serve faithfully for the advancement of God's kingdom through Christian Education. It has been a joy to work closely with Board Chair, Mrs Jane Dewing and the other members of the Board, as well as members of the senior leadership team, Secondary Deputy Mr Fergus McGinley, Primary Deputy Mrs Caroline Duell, Coordinator of Studies, Dr Fiona Partridge and Business Manager Mr Gary Johns. These people show exceptional commitment to our school and I thank them for their hard work.

I look forward with eager anticipation to the years ahead and the opportunity to nurture young lives for Christ.

Yours in Christ's Service,

Julie Prattis

Treasurer's Report

The Finance, Risk and Audit Committee commend the attached Financial Statements for Torrens Valley Association for Christian Education Incorporated for 2015 for ratification and acceptance by the members at the Annual General Meeting to be held 19 May.

There are two main parts of the Financial Statements. The Balance Sheet shows the asset/liabilities position. The Income Statement shows the sources of income and how they were distributed during the year.

The Income Statement shows that 2015 was an improvement in the surplus from operations when compared to the 2014 result. As was the case in the 2014 financial year the primary cause of changes to both income and expenditure relate to increased student enrolment from 2014 to 2015. These increases lead to increased staffing and the associated costs and other increased support costs directly link to higher student numbers which were managed in accordance with the School's approved budget. The other major expenditure increase was costs associated with the re-introduction of a camp in year 9, redevelopment of the School's website, increased professional development costs to support attendance at the national CEN teachers conference in July. The Board, through the Finance, Risk and Audit sub-committee continues to monitor the financial performance of the School that funds are prudently spent and that value for money is achieved.

The Balance Sheet as at 31 December 2015 shows a minor improvement at the end of year financial position to that at the end of 2014. The biggest variation in the assets of the Association is the increase in Receivables. Work continues to manage the receivables with some positive results becoming apparent in 2016.

Key aspects to develop in 2016 include:

- Developing a new facilities master plan now that previous plans for facilities are complete.
- Reviewing the Information Technology and service provision to the School.
- Maintaining the cash surplus for the year so that future growth can occur.
- Working with the bank to ensure the Association can take advantage of any property acquisitions as they arise.
- Ensuring fee tuition debt owed to the School is kept to a minimum.

These key factors have already commenced in 2015 with our enrolment increasing by 28 students at the beginning of 2015, along with prudent financial management and further reducing fee debtors.

In Christ's Service,

Ian Duell

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School Performance Information - Staff

Staff Numbers - The information below outlines the full-time equivalent staff numbers in 2014 and the previous two years.

	2015	2014	2013
Teaching			
Primary	15.9	16.0	16.1
Secondary	30.3	28.2	26.4
Non-Teaching	13.4	13.6	12.5

Staff movement is as set below.

	2015	2014	2013
Commencing			
Start of Year	6	3	9
During	3	1	1
Leaving			
End of Year	6	4	4
During Year	2	-	1

Staff beginning/leaving throughout the year does not include staff taking Maternity Leave or those replacing them.

Teachers' Highest Qualifications - The following is a list of the highest teaching qualification held by teaching staff at TVCS member for 2015.

- Doctorate
- Masters
- Bachelor Education (Hons)
- Post Graduate Diploma
- Bachelor, Diploma in Education
- Bachelor, Diploma of Teaching
- Bachelor Education
- Bachelor Teaching
- Graduate Diploma of Teaching
- Diploma of Teaching
- Grand Diploma
- Advanced Diploma
- Bachelor Early Childhood Education

Staff Attendance - Staff attendance is calculated to determine the percentage of available working time of all teaching, administrative, maintenance and grounds staff that are employed at the School. Absences include sickness, carer's leave and other special paid leave.

	2015 %	2014 %	2013 %
Teaching	97.91	97.59	97.84
Non-Teaching	97.99	98.33	98.15
All Staff	97.93	97.78	97.92

School Performance Information - Staff

Staff Professional Learning

This past year we have continued to implement the Teacher Performance and Development Framework - the AITSL Professional Standards. All professional learning opportunities imbed and address elements of the professional standards. All teaching staff are expected to complete a Professional Learning Plan and hold a formal discussion with the Principal and Coordinator of Studies. New staff are mentored through an appraisal process and allocated a peer support colleague for the first year of employment.

All staff were encouraged to attend a range of professional learning opportunities through the 2015 school year, presented both externally to the School, and within the School / School based projects.

School Based Professional Learning Days – Highlights of Key Events

- At the start of the year, all staff were led through day of professional learning presented by New River. The focus of the day was working with strengths, and working with colleagues and parents positively.
- The School hosted a number of Australian Curriculum workshops throughout the year led by Janet Farrall, AISSA consultant.
- A series of sessions focussing on using ICTs effectively were led by key teaching staff / IT staff.
- A series of Critical & Creative Thinking workshops was offered to all staff, presented by Emily Brookes.
- All staff were trained / updated in basic first aid for schools and Senior (Provide) first aid.

A highlight for the year was the International Transforming Education Conference (ITEC) held in Melbourne, July 2015. A number of our

TVCS staff attended this event attended by 1200 educators from CEN schools. Some TVCS staff presented workshops / panels as part of the conference program. Keynote speakers included Rod Thompson, John Stonestreet, Mark Sayers and Justine Toh.

Study with the National Institute of Christian Education

A number of staff continue to study towards a Masters of Education with the National Institute of Christian Education (supported financially by the school). Lynda Pierce and Susan Koeffler are to be congratulated for completing their Masters' degree with the National Institute for Christian Education in 2015, awarded early 2016.

AISSA Professional Learning Opportunities–Highlights of Key Events

Many staff attended professional learning opportunities presented by AISSA. Highlights of Key Events include:

- A number of Australian Curriculum English, History, Science, Techology and Mathematics Conference Days attended by Primary and Secondary teachers
- Key Teacher Days and School Support Workshops for Education Support staff, including training on developing Individual Student Plans for students with special learning needs and Transition Information sessions for students needing this support.
- Australian Curriculum Implementation, catering for inclusion and diversity training days
- A number of teachers attended relevant annual subject conferences (eg. English Teachers Association, History Teachers Association, Australian Council for Health, Physical Education and Recreation (ACHPER)

School Performance Information - Staff

- A range of training days for using ICTs Effectively conferences
- Assessing student data from the NAPLAN and NAPLAN data tool training
- Dealing with Difficult Behaviours training attended by Primary and Middle School teachers
- Working with the Capabilities and Cross Curriculum Priorities in the Australian Curriculum training
- Literacy and Numeracy in the Australian Curriculum training
- SATAC annual counsellors' day
- Working with Adolescents courses
- VET leaders training
- A range of Work Education and Careers conferences

Student Welfare / Staff Training

Welfare Coordinators, welfare key teachers and the School Chaplain attended a range conference days throughout 2015 concerning student welfare, behaviour, emotional & mental well-being, such as:

- Supporting Safe Partyng workshop
- Tackling Cyberbullying workshop
- Attendance at Student Welfare local schools' Hub Group
- Conference for Chaplains and Welfare Officers

- Working with Adolescents conference
- Supporting students with Mental Health concerns

SACE Conferences

A number of leaders and SACE teachers attended a range of SACE conferences for results review / assessment clarification and the imbedding of the Australian Curriculum into the SACE.

Teachers attended SACE 1 & 2 new course implementation conferences (alignment with the Australian Curriculum) and SACE Stage 1 & 2 Clarifying Forums and Moderation activities.

Other School Professional Projects

KidsMatter Training – training continued from 2014 for the Primary school staff. In 2015 Middle School leaders attended further training sessions for implementation of MindMatters for the Secondary school years.

Continued Implementation of the IDEAS Program – the steering committee attended a number of workshops and held school based professional learning sessions. The School's Teaching and Learning vision statement and pedagogical framework document was drafted and workshopped with the TVCS staff.

The School Community Liaison Officer and the Enrolments Officer attended a Community Relations conference led by Tim Caughey.

School Performance Information – Students

Enrolment Statistics - The total number of students enrolled at Torrens Valley Christian School at the time of the August census was:

Year Level	2015			2014			2013		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Reception	20	15	35	12	15	27	18	19	37
Year 1	13	16	29	17	17	34	15	20	35
Year 2	20	16	36	13	23	36	12	15	27
Year 3	16	26	42	18	14	32	14	18	32
Year 4	18	19	37	15	23	38	21	17	38
Year 5	18	23	41	21	16	37	20	30	50
Year 6	23	18	41	18	35	53	14	32	46
Year 7	22	43	35	20	30	50	27	23	50
Year 8	27	37	34	40	36	76	43	26	69
Year 9	39	36	75	39	25	64	34	46	80
Year 10	36	24	60	33	42	75	30	22	52
Year 11	31	33	64	30	18	48	21	17	38
Year 12	25	17	42	21	18	39	12	26	38
Total	308	323	631	297	312	609	281	311	592

This represents a 3.6% increase in enrolment from 2014 (6.5% increase from 2013 – two years prior).

Student Attendance Rates - Average student attendance rates for students reflected are based on information provided to the Department for Education, Employment and Workplace Relations for students in Years 1 to 10. Data in the table below relates to the attendance for is for semester 1 and 2 in 2015 as compared to semester 1 of 2014 and 2013.

Year Level	2015 %	2014 %	2013 %
Year 1	95.9	95.5	95.3
Year 2	96.0	93.7	95.4
Year 3	95.6	92.6	95.4
Year 4	94.1	95.1	94.3
Year 5	96.1	93.4	95.1
Year 6	94.5	95.6	95.8
Year 7	95.1	96.0	95.1
Year 8	96.2	94.0	94.4
Year 9	93.7	93.0	95.6
Year 10	92.0	94.3	90.1
Total	94.8	94.3	94.6

Student Retention Rates - Student retention compares the enrolment of students in Year 12 with the corresponding student group when they were in Year 9.

	2015 Year 12 Cohort	2014 Year 12 Cohort	2013 Year 12 Cohort
Students in Year 12	43	39	38
Students in Year 9	52	43	47
Retention Rate - %	82.7	90.7	80.9

School Performance Information – Students

Value Added - How does TVCS add to a child's education which other schools may not be able?

Torrens Valley Christian School –

- is co-educational.
- enrolls children from Reception to Year 12.
- provides a Christ-centred education in a caring family environment.
- values each child as an image bearer of God.
- offers a Biblically-based Curriculum.
- is a non-denominational school drawing on more than 20 different denominations.
- offers a wide range of subjects at Senior School level for SACE.
- has high standards of academic achievement.
- provides a Christian perspective in all subjects taught.
- offers holistic education, developing the God-given giftedness of each student.
- prepares children for life in this world and beyond.
- has committed Christian teachers who not only teach but encourage, listen to and pray with students.
- is governed by a Board of Directors elected by the Torrens Valley Association for Christian Education Inc., a body of which all parents can become members.
- is affiliated with over 65 other schools through Christian Education National (CEN).

Selected Highlights of 2015

- An enrolment of 631 students (a 3.6% increase on 2014) an indication of the school's growing reputation in the community.
- Four Merit Awards were achieved by 2015 Year 12 cohort.
- Academic results for 2014 were above state averages with 43% of students registering an ATAR scoring above 80 with 8 of these 13 students scoring above 90.

- 73% of all subject results were A or B Grades (State average on this was 66.7%)
- The Years 11 and 12 Legal Studies students participated in the Law Week Mock Magistrates Hearings at the Elizabeth Courts.
- **Esther, the Musical:** A secondary musical was held at the Odeon Theatre in Norwood in May. This was a production of the highest quality and a demonstration of the astonishing gifts and abilities of our school community. I congratulate Mrs Carolyn Gale, the Music department and the Secondary staff and students!
- **Sanderston Trip: Sanderston Trip:** 20 students and five adults participated in a four day trip to Royal Heath Farm, a large property between Milendella and Sanderston on the Murray Plains owned by Peter Royal and his son, Andrew Royal. The trip was aimed at providing students with a work experience placement on a property, gaining knowledge and appreciation of life and work on the land. The students completed a number of farm chores such as fence and gate building, repair and replacement. Students also completed a range of repair and painting tasks to the farm buildings. One afternoon was spent working with Mrs Kim Thompson on a Land Management project task, removing weed at Roskhill, a large property near Mount Pleasant.
- Grandparents Day was a time of blessing for the children in Junior Primary and the many grandparents who came to share those 'special moments' together.
- Science Week: As part of Science Week activities, students from Reception to Year 6 participated in a hands-on Science Expo on as well as an educational performance - the Science Light Show.
- Premier's Reading Challenge -237 Primary school students completed the challenge in 2014.

School Performance Information – Students

- **Book Week:** *Books Light up our World* was the theme of Book week activities for students from Reception to Year 6. Activities commenced on Monday 24th August and included author visits, a book launch, a special assembly and rotational activities. It was a fabulous week!
- **Art Show:** Since its inception three years ago the Torrens Valley Christian School Art Show has become a popular event, showcasing art work from students in all sections of the school. Each year, an Acquisitional Prize is awarded with the prize for 2015 going to Savannah for her artwork entitled 'Berlin'.
- **Movie Night:** Families from the school came together in their pyjamas and onesies on Friday 21st August to watch *Paddington* at the *Movie Night*. Run and organised by the P & F, this wonderful event raised over \$1,150 for the school. Money raised will be used to complete work on the Primary Playground. What a fun night! What a fabulous blessing the P & F are to us!
- **Senior School 2016 Subject Showcase:** On Wednesday 12th August, the Senior School held the second of their Subject Selection Showcases. Feedback from the event was overwhelmingly positive with University staff commenting that "the standard of the TVCS expo lifted the bar in terms of excellence in presentation!" I congratulate VET Coordinator, Mrs Catherine Green and Coordinator of Studies, Dr Fiona Partridge and the Senior School staff on this excellent initiative.
- **KidsMatter:** This fantastic initiative was continued as staff were trained how to enhance the emotional and social well-being of primary-aged students.
- **Japanese Visit:** A very successful Student Exchange visit was held in June as 10 students from Kogakuin High School in Japan visited.
- **Reconciliation Week:** *National Reconciliation Week* is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in Australia's journey to build better relationships between the wider community and Aboriginal and Torres Strait Islander peoples—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. During Reconciliation week, our Middle School were involved a number of special activities and I warmly congratulate Suzi Pedler, our Middle School staff for their efforts towards reconciliation in our nation.
- **Rock through the Ages:** What a gala event the Secondary School staff and students presented on Friday 18th September! In every regard it was an enormous credit to the commitment, hard work, dedication and creativity of both staff and students! From 50's to 90's, solos to duets, boy bands, girl bands, drum solos, band performances, instrumental to vocal, Junior to Senior, it was outstanding! Our students were stunning! And so were our staff...leading, playing, singing, dancing, emceeing, taking photos and videos.... Solo performances! I commend Mrs Carolyn Gale, Mrs Laura Zavarce, the music staff and students and all those who were involved!
- **A Playgroup** offering a structured educational program for children, birth to age 5, has continued to grow and develop in 2015 and it is exciting to see these little ones learning through play each Friday morning.

School Performance Information – Students

- **German Cultural Trip:** At the end of Term 1 this year, Frau Belinda Allen, Herr Mark Pompeuse and Herr Roger Allen accompanied students for a 3 ½ week adventure to Germany, Austria and Switzerland. The trip had many highlights for our students including a week-long homestay in Bremen, including an official reception by the Deputy Mayor and interviews with local newspapers. Students were guests at the Lise-Meitner-Schule where they were warmly welcomed. The experience provided opportunities for students to not only improve their German-language speaking skills, but to grow personally through this wonderful experience. Congratulations to Belinda Allen for her outstanding work in preparing and leading this wonderful experience for our young people.
- **Easter assembly:** Featured in our Easter assemblies this year was the Middle School Worship Band performing *You Deserve* and *Happy Day* and Laura Zavarce leading the Junior Choir with a poignant rendition of *Once Again*. A feature of the assemblies was a moving drama presented by Steve Ey and the students in Year 5/6 to *Soon and Very Soon* along with our Chaplain, Margaret Garland who brought an Easter message. Our captains in both sections of the school did a wonderful job emceeing the assembly and reading the Easter Scriptures to accompany a slide show. I commend all who were involved, with particular thanks to Suzi Pedler who coordinated the events!
- **100th anniversary of the Anzac Landings at Gallipoli:** On Wednesday 29th April Primary and Secondary students participated in two very special Anzac Assemblies to commemorate the 100th anniversary of the ANZAC landings at Gallipoli. As part of the commemoration of, MHA, Tony Zappia, Member for Makin was in attendance, along with veterans from

World War II, relatives of veterans and local service men and women. The event included performances by the Junior Choir, the Middle School Worship Band, the *Revamp* Band and involvement by our captains and student leaders. Students from Senior English and Year 6B led us in an Anzac reflection, followed by a wreath laying ceremony by our student leaders. This year we were especially blessed to have the MS Worship Band perform the very moving song, *We Will Remember You*, written especially for the occasion by Dr Suzi Pedler. It was a true tribute to our servicemen and women.

- **RSL Sub-branch Presentation:**

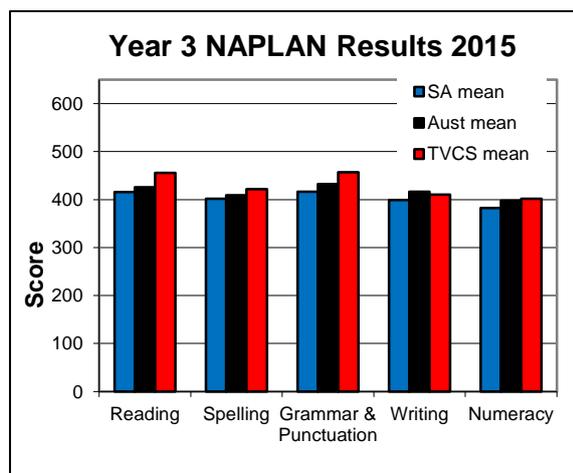
On Wednesday 23rd September, Acting President, Mr Jim Davis and RSL Member, Mr Al Portman of the Lutheran Homes RSL sub branch presented a copy of the *Members War Service Memories* as well as a commemorative ANZAC package to the school for use by students. The *Members War Service Memories* is a special limited edition volume produced by members of the RSL and represents a collation of 87 stories and memories by Veterans in the sub branch. This presentation to the School was representative of the strong link between the Sub branch and the School and close friendship with former President and friend, Mr Gordon Chant. The collections have been catalogued and are available in the library.

School Performance Information – Students

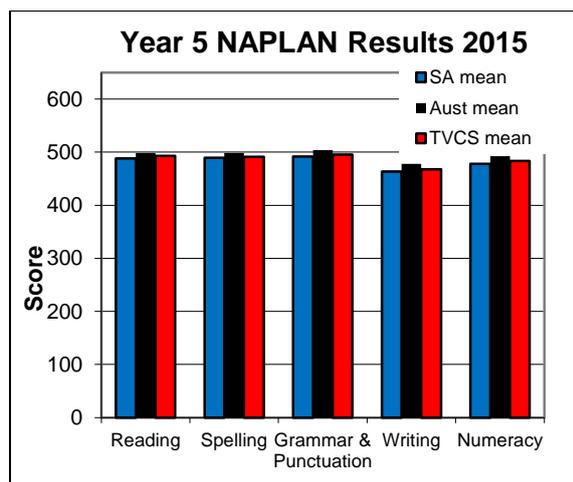
NAPLAN Results

The Years 3, 5, 7 and 9 cohorts of students were tested under the Benchmark System of Testing, NAPLAN. The graphs below show the comparison between mean results for Torrens Valley Christian School, the State and National average for Years 3, 5, 7 and 9.

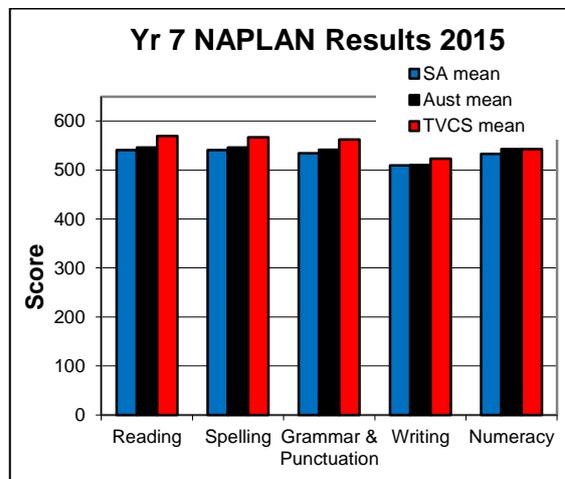
Year 3 - TVCS was above the State mean in all 5 categories and above the National mean in 4 of the 5 categories.



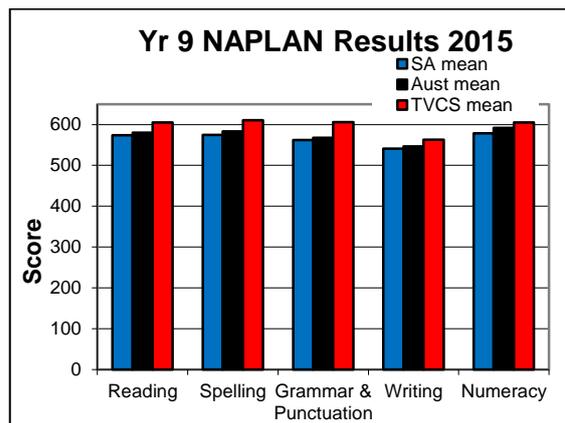
Year 5 - TVCS was above the State mean in all 5 categories and marginally lower than the National mean in all 5 categories.



Year 7 - TVCS was above the State and National mean in all 5 categories.



Year 9 - TVCS was above the State and National mean in all 5 categories.



Overall - TVCS was above the State mean in every category and above or equal the National mean in 14 of the 20 categories.

School Performance Information – Students

SACE Stage 2 Results - The information below shows the average score and the individual subject results compared to the State SACE results and results from previous years.

Year	2015	2014	2013
TVCS Average Achievement Score	B	B	B+
State Average Achievement Score	B	B-	B-

Grade	No. of Results for TVCS	% TVCS *	% State
A+	5	2.4	2.3
A	18	8.7	7.8
A-	35	16.8	12.1
B+	40	19.2	14.3
B	34	16.3	15.5
B-	20	9.6	14.7
C+	23	11.1	13.1
C	20	9.6	11.2
C-	8	3.9	5.0
D+	-	-	1.7
D	1	0.5	1.0
D-	3	1.4	0.5
E+	1	0.5	0.3
E	-	-	0.3
E-	-	-	0.2
N	-	-	0.0

*  Green highlights above the State average results

SACE Completion - The table below shows the number of students completing SACE compared to the State average.

Year	2015	2014	2013
Potential SACE Completers	43	39	36
SACE Completers	41	38	36
TVCS Completed	95.4	97.4	100.0
State Completed	96.0	94.4	93.6

Average Australian Tertiary Admission Rank (ATAR) Results - The table provides information on the average ATAR score for those students who registered and received and an ATAR.

Year	2015	2014	2013
Average ATAR Score	74.2	72.4	77.7
No. of Students registered	30	32	30
ATAR > 80	43 %	47 %	63 %

School Performance Information – Students

VET Results - The table below provides information on the number of students who completed VET Qualifications and the certificate level achieved for the School against the State average.

Certificate Level	No. of Students with Completed VET Qualifications TVCS	TVCS %	State %
Certificate I	2	6.9	8.4
Certificate II	13	44.8	22.7
Certificate III	13	44.8	66.9
Certificate IV or Greater	1	3.5	2.0
Total	29	100.0	100.0