



TORRENS VALLEY
CHRISTIAN SCHOOL

TORRENS VALLEY

ASSOCIATION FOR CHRISTIAN EDUCATION INC

39th

ANNUAL REPORT

Year Ended Dec 2016

TORRENS VALLEY CHRISTIAN SCHOOL

1227 Grand Junction Road HOPE VALLEY 5090

Phone: (08) 8265-2077

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School Overview

BOARD

Board Chair	Mrs J Dewing
Deputy Chair	Mr T Adams
Treasurer	Mr C Swartz
Secretary	Mr C Lockwood
Members	Mr D Ballard Mrs H Spalding Mr I Duell
Ex-Officio	Mrs J Prattis Mr G Johns

SCHOOL

Years Taught Reception to Year 12

Staff

Teaching	48.2 FTE
Non-Teaching	15.2 FTE

Students

Junior Primary (R – 2)	94
Primary (3 – 6)	162
Middle School (7 – 9)	184
Senior School (10- 12)	186
	<hr/> 626 <hr/>

Board Sub-committees

Governance

Mrs J Dewing
Mr C Lockwood
Mrs H Spalding
Mrs J Prattis

Finance, Risk & Audit

Mr T Adams
Mr I Duell
Mr D Ballard
Mr C Swartz
Mrs J Prattis
Mr G Johns

Association

Mrs J Dewing
Mrs S Learey
Mrs J Dow

Affiliations

Christian Education National (CEN)
Association of Independent Schools of South
Australia (AISSA)
South Australian Christian Schools Association
(SACSA)

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Board Chair's Report

During 2016 we commenced work on our 5 year strategic plan (2016-2020) which addresses five priority areas: Christian culture, teaching and learning, discipleship, resources & sustainability and Governance. Much work has already occurred and many initiatives are underway to ensure successful outcomes from this plan as the School's blueprint for ongoing commitment to providing contemporary, relevant and Christ focused education.

Priority initiatives in the strategic area of governance have included working to develop the understanding of biblical worldview amongst our parent community and actively promoting the Association to ensure the Christian foundations of the school are strengthened and maintained. The role of our Association has always been central to our school vision. The TVACE was formed by Godly people to establish a school that provides Christ-centred education, believing Christian Education should be based on the word of God and a strong partnership between parents and the school. Our Association continues to be obedient to God's calling, electing the school Board from its members, celebrating and giving thanks for God's provision to our Christian community. We have had a steady increase in membership over the last 12 months (81 members) and have welcomed this renewed interest in our Association among parents of the school.

In developing our Association we have also recognized the significance of training. Chris Parker from CEN presented the Certificate of Christian Education at TVCS in July and 10 parents, 3 Board members and 4 past scholars attended this training along with 11 staff from TVCS and 13 staff from other CEN schools. This training provides an excellent understanding of Christian education and the delivery of curriculum from a Christian world view. This training is recommended for all Association members.

The Board acknowledges the work of Mr Gary Johns in his role as Business Manager, who resigned in February 2017. Gary has been an ex-officio member of the Board and provided faithful service to the Board over the past eight years. Options to provide strategic management are currently being pursued by the board,

Long serving Board members Mr Ian Duell (16 years) and Mr David Ballard (7 years) are retiring at the 2017 AGM. Ian has served in many capacities, notably treasurer, property development and as deputy Board Chair during his time on the board. His role in property and resources management has been invaluable during times when we have had major building work. His skills in these areas will most certainly be called upon again in the future. David similarly has had a strong heart for our school over many years. He participated in the Finance Risk and Audit (FRA) committee and has provided wise counsel on a number of key foundational areas of the school. I thank God for the blessing both Ian and David have been to the school community and the board and for their willingness to serve in this way.

I am also very thankful to the hard work of all members of the Board. Tim Adams has led the FRA and has offered sound and measured support as deputy board chair to establish clear processes for governance and risk management. The roles played by Heather Spalding as secretary and Caleb Swartz as treasurer, highlights the very hands on role of all board members. It is also with thanks that Mrs Marzelle Delpont was willing to be co-opted onto the board in December to provide additional support to a small and committed team.

I am sure I speak on behalf of our school community in thanking our wonderful staff team at TVCS and their commitment to our

vision and the love and nurture they provide to our children. I also especially want to thank Mrs Julie Prattis for her commitment to the vision of TVCS and Godly leadership and Mrs Julie Dow for assistance to the Board over the last 12 months.

It has been a privilege to serve our school in the capacity of Board Chair over the last 7 years,

Kind regards.

Jane Dewing

Principal's Report

Torrens Valley Christian School has continued *A Vision for the Future.....*

Torrens Valley Christian School is a Christ-centred learning environment developing young people to believe, belong and become all that God has created them to be.

In 2016 we proudly launched the *Torrens Valley Christian School 2016-2020 Strategic Plan*.

This Plan was developed as part of the ongoing partnership between the Board and the leadership team and included the realignment of Mission, Vision and Core values statements and the establishment of strategic directions for the coming five years.

Our refreshed Vision Statement has been warmly embraced by our community and our values BELIEVE, BELONG and BECOME have become household phrases.

In keeping with this vision, we have worked in partnership with parents to foster a learning community that reflects our Christian values and looks to the future in five strategic directions: Teaching and Learning; Christian Culture; Discipleship; Resourcing and Sustainability; and Governance.

TEACHING AND LEARNING: Under the direction of Dr Fiona Partridge, the staff are to be commended for the professionalism they have exercised in providing excellence in Christian teaching and learning. On a daily basis, our teachers seek to model Christ's love in their classrooms and support student learning.

As a strategic priority for 2016, teaching staff worked together to develop a pedagogical framework for curriculum delivery to enhance consistent teaching and learning expectations

and a shared vision for curriculum practice. This framework will produce stronger educational outcomes for students.

Academic results from the South Australian Certificate of Education (SACE) for 2016 showed results above state averages. Students at TVCS attained eighty A grades, with a total of 69.6% of all results being an A or B grade. The top ATAR was 98.25 and five Merit awards were presented to students from the school. A total of 11 students scored an ATAR of above 90. I congratulate students, staff and parents for these outstanding results.

In the VET area, 17 students completed Certificate qualifications during 2016 (as compared with 12 in 2015). Major highlights in this area included the growing number of Vetamorphus students and the introduction of a campus-run Certificate III in Fitness.

NAPLAN (The National Assessment Program – Literacy and Numeracy) results showed students performing well above the State mean in every category at all age levels (Year 3, 5, 7 & 9) and above or equal to the national mean in 13 of the 20 categories.

Major new initiatives include the introduction of a Career Development Week for Year 10 and 11 students, the development of a Reconciliation Action Plan, the implementation of a Senior School Subject Showcase, extension of language options offered through the School of Languages, expansion of IT programs and extension of subject offerings in Senior School.

CHRISTIAN CULTURE: Throughout 2016, TVCS has remained committed to providing contemporary, relevant, Christ-focused education, where every student is nurtured and challenged to reach their full God-given potential and equipped for service in the world in which we live.

Strategic priorities for 2016 focussed on strengthening partnerships between staff, students, parents and local churches through the building of biblical literacy, the fostering of prayer and worship, the running of a Pastors' Prayer Breakfast and the initiation of a sustainability and waste management system.

DISCIPLESHIP: Torrens Valley Christian School seeks to create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community.

New initiatives in this area included the extension of the discipleship program *Vetamorphus*, student-led worship, the development of the *Revampt* band and the implementation of the KidsMatter and MindMatters programs for student wellbeing.

In 2016, a short-term mission trip to Bali was introduced and a group of 18 senior students travelled to Bali as part of an inaugural 10-day mission trip. It is our prayer that this exciting new project will develop and grow our young people in their relationship with God and equip them to take their place as godly citizens in our community.

RESOURCING AND SUSTAINABILITY: Throughout 2016, the Board and senior leadership team worked together to consider financial and planning options to ensure students have access to facilities that enhance their learning and to establish long-term sustainability and growth for the school.

In considering plans for short and long term development of the site, two properties fronting onto Grand Junction Road were purchased. The IT Office was extensively remodelled and extended and a new customer service area installed, enhancing IT support for staff and students. IT infrastructure was extensively upgraded, the Junior Primary area was

redeveloped and playground equipment extended. New fencing was erected around the property on the corner of Armbuster and Pegasi Ave prior to development of the land.

As an outworking of the Christian ethos of the school, TVCS received Fair Trade certification, recognising the School's commitment to sustainability and human rights.

GOVERNANCE

TVCS is strongly committed to the development of a Christ-centred community and the building of partnerships between parents, teachers and students. This is pivotal to enhancing and enriching the life of the school as we seek to achieve excellence in Christian Education to the glory of God.

In 2016, foundations of the school were strengthened as members of the Board, Association and staff undertook the Certificate of Christian Education. Changes were adopted to the TVACE Constitution.

FINAL REMARKS

I would like to thank the dedicated and committed members of the Board who volunteer their time and serve faithfully for the advancement of God's kingdom through Christian Education. It has been a joy to work closely with Board Chair, Mrs Jane Dewing and the other members of the Board, as well as members of the senior leadership team. These people show exceptional commitment to the vision and mission of our school and I thank them for their hard work and commitment.

It has been a privilege to serve God as Principal over the past year and I give Him the glory and honour for all that has been achieved.

Yours in Christ's Service,

Julie Prattis

Treasurer's Report

The Finance, Risk and Audit Committee commend the attached Financial Statements for Torrens Valley Association for Christian Education Incorporated for 2016 for ratification and acceptance by the members at the Annual General Meeting to be held 25 May 2017.

There are two main parts of the Financial Statements. The Balance Sheet shows the asset/liabilities position. The Income Statement shows the sources of income and how they were distributed during the year.

The Income Statement shows that 2016 was a loss from operations when compared to the 2015 result. While a loss is of concern, analysis has identified the following key contributing factors:

- Student numbers at census, 2016 were lower than budgeted figures. (budget 640 / Actual 626)
- Shift to leasing structure on student computers rather than purchasing (the purchasing costs incurred in previous years are not expenditure in the Income Statement).
- Rising cost of Information Technology (IT) infrastructure and support.
- Staff were engaged to meet the projected student numbers as well as changes resulting from the renegotiated enterprise bargaining agreement, resulting in additional resource costs.
- Salary related expenditure incurred for unplanned staff resignations.

The budget for 2017 has been set to address issues arising from 2016 by assuming a more conservative estimate of enrolments and closely monitoring staffing, ensuring it remains consistent to industry benchmarks when compared with student numbers. Work undertaken throughout late 2016 and early 2017 will control the IT support and infrastructure spend. The Board, through the

Finance, Risk and Audit sub-committee continues to closely monitor the financial performance of the School, ensuring funds are prudently spent and that value for money is achieved.

The Balance Sheet as at 31 December 2016 reflects the loss from operations when comparing the Total Funds between 2016 and 2015. The increase in Total Assets is primarily due to the purchase of the two units next the School at 1237 Grand Junction Road. Attempts were made throughout 2016 to reduce and also restrict further growth in receivables (unpaid fees) throughout 2016. While some positive results were realised in slowing growth, continued effort will be required to ensure this aspect of risk is adequately managed in 2017 and beyond.

Key aspects to develop in 2017 include:

- Developing a new facilities master plan now that previous plans for facilities are complete.
- Return a surplus for the year so the school is in a position to start working towards future growth.
- Continue work on reducing tuition debt owed to the School.

In Christ's Service,

Caleb Swartz

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School Performance Information - Staff

Staff Numbers - The information below outlines the full-time equivalent staff numbers in 2014 and the previous two years.

	2016	2015	2014
Teaching			
Primary	16.2	15.9	16.0
Secondary	32.0	30.3	28.2
Non-Teaching	15.2	13.4	13.6

Staff movement is as set below.

	2016	2015	2014
Commencing			
Start of Year	3	6	3
During	3	3	1
Leaving			
End of Year	4	6	4
During Year	2	2	-

Staff beginning/leaving throughout the year does not include staff taking Maternity Leave or those replacing them.

Teachers' Highest Qualifications - The following is a list of the highest teaching qualification held by teaching staff at TVCS member for 2016.

- Doctorate
- Masters
- Bachelor Education (Hons)
- Post Graduate Diploma
- Bachelor, Diploma in Education
- Bachelor, Diploma of Teaching
- Bachelor Education
- Bachelor Teaching
- Graduate Diploma of Teaching
- Diploma of Teaching
- Grand Diploma
- Advanced Diploma
- Bachelor Early Childhood Education

Staff Attendance - Staff attendance is calculated to determine the percentage of available working time of all teaching, administrative, maintenance and grounds staff that are employed at the School. Absences include sickness, carer's leave and other special paid leave.

	2016 %	2015 %	2014 %
Teaching	97.33	97.91	97.59
Non-Teaching	98.42	97.99	98.33
All Staff	97.63	97.93	97.78

School Performance Information - Staff

Staff Professional Learning

This past year we have continued to implement the Australian Curriculum, particularly with new subject outlines being rolled out into the SACE at Years 11 and 12. A number of the senior school staff have attended SACE conferences learning about the new subjects, and have attended clarifying and moderation conferences for the existing courses. We continue to seek to critique and teach the Australian Curriculum from a Biblical Worldview. Many of the professional learning opportunities for staff have focussed around this.

All professional learning opportunities imbed and address elements of the AITSL (Australian Institute for Teaching and School Leadership) professional standards. All teaching staff are expected to complete a two-year Professional Learning Plan and hold a formal discussion with their Section Coordinator or the Coordinator of Studies. All staff were encouraged to attend a range of professional learning opportunities through the 2016 school year, presented both externally to the School, and within the School / School based projects. Many staff have attended teaching and learning conferences hosted by AISSA.

New staff are mentored through an appraisal process and allocated a peer support colleague for the first year of employment.

School Based Professional Learning Days – Highlights of Key Events

- At the start of the 2016 year, all staff were led through day of professional learning presented by Robert Johnson from CEN and former director of the Australian Association of Christian Schools (AACS). We explored the *God's Story Big Picture* resource, produced by the National Institute for Christian Education.
- A series of sessions focussing on using ICTs effectively were led by key teaching staff / IT staff.
- A series of Critical & Creative Thinking workshops was offered to all staff, presented by Emily Brookes.
- In April we attended the CEN SA State conference, hosted at Horizon Christian School. TVCS staff undertook training in the *Transformation by Design* course.
- At the end of the 2016 year, all teachers attended training for staff in using the ACER PAT tests and interpreting data to enhance teaching and learning.

CEN conferences and study with the National Institute of Christian Education

A number of staff continue to study towards a Masters of Education with the National Institute of Christian Education (partially supported financially by the school). A two day face to face delivery of the Technologies and Biblical Worldview course was delivered by Chris Parker in Dec 2016.

In August 2016 Emily Brookes and Suzi Pedler attended the CEN hosted Developing Leaders Conference held in Adelaide over three days. Dr Fiona Partridge delivered a workshop at the conference and was on the planning committee.

School Performance Information - Staff

AISSA Professional Learning Opportunities—Highlights of Key Events

Many staff attended professional learning opportunities presented by AISSA. Highlights of Key Events include:

- Key Teacher Days and School Support Workshops for Education Support staff, including training on developing Individual Student Plans for students with special learning needs and Transition Information sessions for students needing this support.
- Australian Curriculum Implementation, catering for inclusion and diversity training days were attended by staff.
- A number of teachers attended relevant annual subject conferences (eg. English Teachers Association, History Teachers Association, Australian Council for Health, Physical Education and Recreation (ACHPER))
- A range of training days for using ICTs Effectively conferences
- Assessing student data from the NAPLAN and NAPLAN data tool training
- Working with the Capabilities and Cross Curriculum Priorities in the Australian Curriculum training
- Literacy and Numeracy in the Australian Curriculum training

- Careers and VET leaders training with a range of Work Education and Careers conferences

Student Welfare / Staff Training

Welfare Coordinators, welfare key teachers and the School Chaplain attended a range of conference days throughout 2016 concerning student welfare, behaviour, emotional & mental well-being.

Other School Professional Projects

KidsMatter Training – training continued for the Primary school staff. In 2016 Middle School leaders attended further training sessions for implementation of MindMatters for the Secondary school years.

Continued Implementation of the IDEAS Program – the steering committee attended a number of workshops and held school based professional learning sessions. The School's Teaching and Learning vision statement and pedagogical framework document was drafted and workshopped with the TVCS staff.

Non-teaching staff continued to upgrade their certification with First Aid and Responding to Abuse & Neglect. Internal training was provided for Seqta, PC School and Microsoft Office.

School Performance Information – Students

Enrolment Statistics - The total number of students enrolled at Torrens Valley Christian School at the time of the August census was:

Year Level	2016			2015			2014		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Reception	14	14	28	20	15	35	12	15	27
Year 1	21	16	37	13	16	29	17	17	34
Year 2	13	16	29	20	16	36	13	23	36
Year 3	20	16	36	16	26	42	18	14	32
Year 4	19	24	43	18	19	37	15	23	38
Year 5	20	20	40	18	23	41	21	16	37
Year 6	21	22	43	23	18	41	18	35	53
Year 7	28	22	50	22	43	35	20	30	50
Year 8	31	41	72	27	37	34	40	36	76
Year 9	27	35	62	39	36	75	39	25	64
Year 10	34	34	68	36	24	60	33	42	75
Year 11	32	24	56	31	33	64	30	18	48
Year 12	32	30	62	25	17	42	21	18	39
Total	312	314	626	308	323	631	297	312	609

This represents 2.8% increase from 2014.

Student Attendance Rates - Average student attendance rates for students reflected are based on information provided to the Department for Education, Employment and Workplace Relations for students in Years 1 to 10. Attendance for 2016 and 2015 relates to terms 1 to 3, as compared to semester one only for 2014.

Year Level	2016 %	2015 %	2014 %
Year 1	95.1	95.9	95.5
Year 2	92.4	96.0	93.7
Year 3	95.5	95.6	92.6
Year 4	96.0	94.1	95.1
Year 5	93.5	96.1	93.4
Year 6	96.3	94.5	95.6
Year 7	95.2	95.1	96.0
Year 8	95.5	96.2	94.0
Year 9	96.6	93.7	93.0
Year 10	93.4	92.0	94.3
Total	93.4	94.8	94.3

Student Retention Rates - Student retention compares the enrolment of students in Year 12 with the corresponding student group when they were in Year 9.

	2016 Year 12 Cohort	2015 Year 12 Cohort	2014 Year 12 Cohort
Students in Year 12	62	43	39
Students in Year 9	80	52	43
Retention Rate - %	77.5	82.7	90.7

School Performance Information – Students

Value Added - How does TVCS add to a child's education which other schools may not be able?

Torrens Valley Christian School –

- is co-educational.
- enrolls children from Reception to Year 12.
- provides a Christ-centred education in a caring family environment.
- values each child as an image bearer of God.
- offers a Biblically-based Curriculum.
- is a non-denominational school drawing on more than 20 different denominations.
- offers a wide range of subjects at Senior School level for SACE.
- has high standards of academic achievement.
- provides a Christian perspective in all subjects taught.
- offers holistic education, developing the God-given giftedness of each student.
- prepares children for life in this world and beyond.
- has committed Christian teachers who not only teach but encourage, listen to and pray with students.
- is governed by a Board of Directors elected by the Torrens Valley Association for Christian Education Inc., a body of which all parents can become members.
- is affiliated with over 65 other schools through Christian Education National (CEN).

Selected Highlights of 2016

- An enrolment of 626 students (a 2.8% increase on 2014) an indication of the school's growing reputation in the community.
- Five Merit Awards were achieved by 2016 Year 12 cohort.
- Academic results for 2016 were above state averages with 40% of students registering an ATAR scoring above 80 with 11 of these 20 students scoring above 90.
- 69.6% of all subject results were A or B Grades (State average on this was 64.7%)

- The Years 10, 11 and 12 Legal Studies students participated in various Law Week activities including a Parliamentary Simulated Workshop, Mock Trial and Mock Magistrates hearing.
- **Jonah, A Fishy Tale:** A Primary musical was held at in our School Hall in June. This was a production of the highest quality and a demonstration of the astonishing gifts and abilities of our school community. Well done to Mrs Laura Zavarce, the Music department and the Primary staff and students!
- **Sanderston Trip: Sanderston Trip:** 17 students and some staff participated in a four day trip to Royal Heath Farm, a large property between Milendella and Sanderston on the Murray Plains owned by Peter Royal and his son, Andrew Royal. The trip was aimed at providing students with a work experience placement on a property, gaining knowledge and appreciation of life and work on the land. The students completed a number of farm chores such as clearing and repairing kilometres of fences – a huge job for the farmer made easy with a team of keen students. Students were also able to help Mr Royal by clearing and replanting a native garden by the homestead. A great number of skills were learned by the students – but mostly we were blessed by being able to participate in many acts of service.
- Grandparents Day was a time of blessing for the children in Junior Primary and the many grandparents who came to share those 'special moments' together.
- **Science Week:** Secondary science students were given learning opportunities that increased their awareness of current practices using drones, droids and robots. As we looked at such innovation, we consider being 'empowered to manage creation better – designing new products, processes, services, and ideas

School Performance Information – Students

- **Premier’s Reading Challenge** - 237 Primary school students completed the challenge in 2015.
- **Book Week:** *Escape to Everywhere* was the theme of Book week activities for students from Reception to Year 6. Activities commenced on Monday 24th August and included author visits, a book launch, a special assembly, dress up day and rotational activities. It was a fabulous week!
- **Art Show:** Since its inception four years ago the Torrens Valley Christian School Art Show has become a popular event, showcasing art work from students in all sections of the school. Each year, an Acquisitional Prize is awarded with the prize for 2016 going to Gloria for her artwork.
- **Latitude:** 110 students and their families from the school came together on Saturday, 27 August at Latitude. This wonderful event gave families the opportunity to climb, fly and bounce - what a fun night! What a fabulous blessing the P & F are to us!
- **Senior School 2016 Subject Showcase:** On Wednesday 12th August, the Senior School held the second of their Subject Selection Showcases. Feedback from the event was overwhelmingly positive with University staff commenting that “the standard of the TVCS expo lifted the bar in terms of excellence in presentation!” I congratulate VET Coordinator, Mrs Catherine Green and Coordinator of Studies, Dr Fiona Partridge and the Senior School staff on this excellent initiative.
- **KidsMatter:** This fantastic initiative was continued as staff were trained how to enhance the emotional and social well-being of primary-aged students.
- **Japanese Visit:** A very successful Student Exchange visit was held in June as 10 students from Kogakuin High School in Japan visited.
- **Reconciliation Week:** *National Reconciliation Week* is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in Australia’s journey to build better relationships between the wider community and Aboriginal and Torres Strait Islander peoples—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. During Reconciliation week, our Middle School were involved a number of special activities and I warmly congratulate our Middle School staff for their efforts towards reconciliation in our nation.
- **Fab Four:** What a fabulous tribute to the Beatles! This Secondary School music event was presented on Friday 23 September! In every regard it was an enormous credit to the commitment, hard work, dedication and creativity of both staff and students! School Band, Year 10 Band, Year 11/12 Band, Senior Choir, Junior Choir, String Ensemble and even a Staff Band contributed to an sensational evening.
- **Camps** – a range of camps offered from Years 4 to 12 which present curriculum opportunities to students through first hand experiences, enable students to develop social skills, to be more self-reliant, confident and disciplined and develop teacher / student relationships outside the classroom environment.
- **A Playgroup** offering a structured educational program for children, birth to age 5, has continued to grow and develop in 2016 and it is exciting to see these little ones learning through play each Friday morning.

School Performance Information – Students

- **Bali Trip** On April 13, 18 students, 5 staff and 1 family headed over to Bali to participate in TVCS's first mission trip. The trip was a 10 day trip full of fun, faith, service and learning. The team partnered with the Bali Life Foundation and did many activities to support their work over there. Activities included:

- Teaching the children at the Street Kids School.
- A lot of hands on, practical service (cleaned the Street Centre, concreted a new driveway, built a new run for the ducks, pulled down a wall and cleared land at the Self-Sustainable Farming Project)
- A cultural bike ride through Ubud.
- Activities at the Children's Home (Soccer, loom bands, made pizza, participated in a worship night and built strong relationships).
- Visited the kids on the street.

- **Senior School Subject Selection Expo.**

Our multi-purpose hall was transformed into a dazzling array of subject stands, information booths and tertiary institutional displays as students, parents and educators met to review course options. Senior School & SACE staff outlined details of programs and pathways and there was an opportunity to watch the video presentation of our own students highlighting aspects of available options!

- **Easter Assemblies:** Under the leadership and guidance of Music Coordinator, Mrs Laura Zavarce, our Junior Choir performed a poignant rendition of Once Again, featuring piano accompaniment by Mrs Elsje Malherbe. A feature of the assemblies was a moving drama entitled Journey with Jesus along with our Chaplain, Margaret Garland who brought an Easter message with support from our Vetamorphus students. Our captains in both sections of the school did a

wonderful job emceeding the assembly and reading the Easter Scriptures to accompany a slide show. To conclude our assemblies, the Middle School Worship Band led the school community in a powerful reaffirmation of our faith in God as we sang This I Believe (The Creed). Our students present a God centred, Christ-focussed event of the highest quality.

- **ANZAC Assemblies**

Torrens Valley Christian School held our annual ANZAC Assemblies at the Hope Valley Uniting Church on Thursday, 5 May. We invited special guests from our parent and school community to acknowledge their contribution to the defence of our nation.

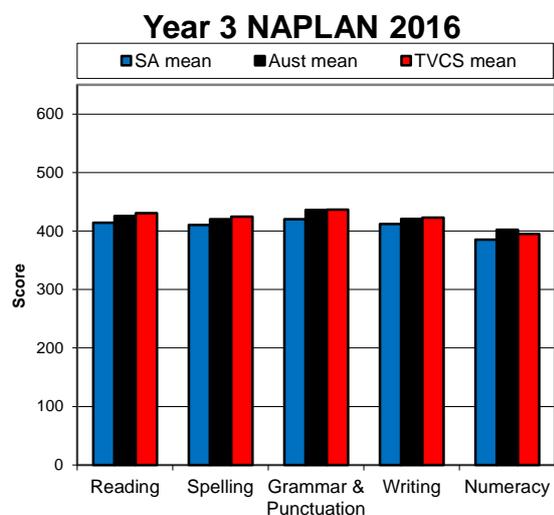
- **Carols Night** On Thursday, 30th November the school Hall was packed to the rafters! Carols night is a wonderful evening full of entertainment provided by our Primary students and teachers. What a lovely way to honour God and celebrate the festive season together.

School Performance Information – Students

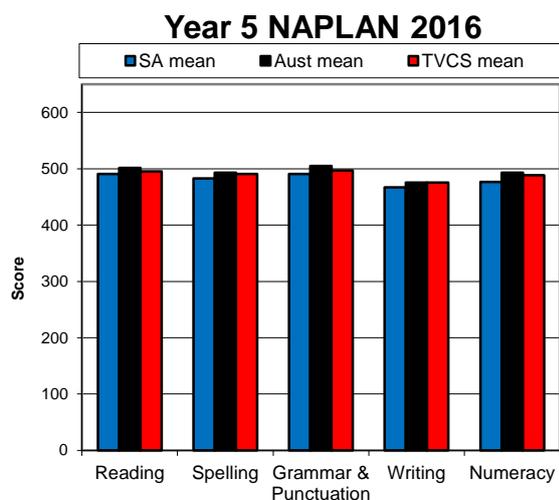
NAPLAN Results

The Years 3, 5, 7 and 9 cohorts of students were tested under the Benchmark System of Testing, NAPLAN. The graphs below show the comparison between mean results for Torrens Valley Christian School, the State and National average for Years 3, 5, 7 and 9.

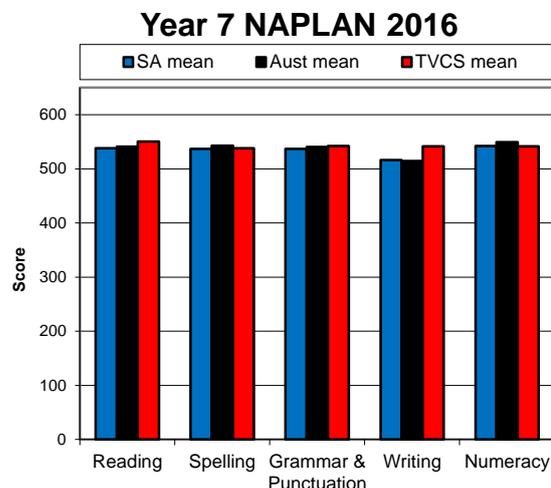
Year 3 - TVCS was above the State mean in all 5 categories and above or equal to the National mean in 4 of the 5 categories.



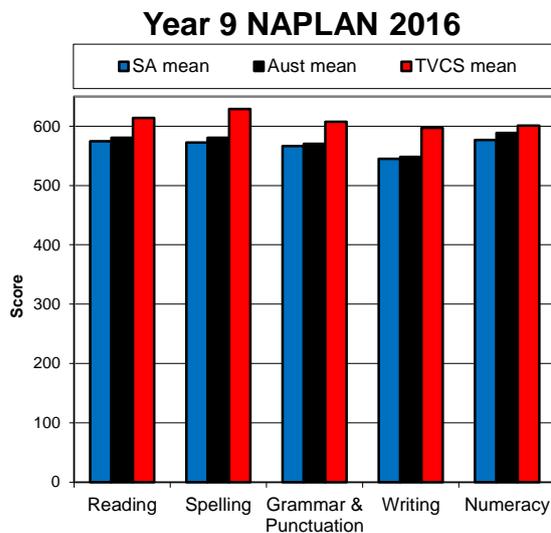
Year 5 - TVCS was above the State mean in all 5 categories and marginally lower or equal to the National mean in all 5 categories.



Year 7 - TVCS was above or equal to the State mean in all 5 categories, above the National mean in 3 of the 5 categories.



Year 9 - TVCS was above the State and National mean in all 5 categories.



Overall - TVCS was above or equal to the State mean in every category and above or equal the National mean in 13 of the 20 categories.

School Performance Information – Students

SACE Stage 2 Results - The information below shows the average score and the individual subject results compared to the State SACE results and results from previous years.

Year	2016	2015	2014
TVCS Average Achievement Score	B	B	B
State Average Achievement Score	B	B	B-

Grade	No. of Results for TVCS	% TVCS *		% State	
A+	7	2.9	28.7	1.7	17.0
A	31	12.9		6.4	
A-	31	12.9		8.9	
B+	36	15.0		11.2	
B	32	13.3		16.5	
B-	30	12.5		20.0	
C+	27	11.4		15.9	
C	21	8.8		11.8	
C-	13	5.4		4.1	
D+	7	2.9		1.3	
D	3	1.2		0.4	
D-	1	0.4		0.5	
E+	1	0.4		0.2	
E	-	-		0.7	
E-	-	-		0.2	
N	-	-		-	

*  Green highlights above the State average results

SACE Completion - The table below shows the number of students completing SACE compared to the State average.

Year	2016	2015	2014
Potential SACE Completers	62	43	39
SACE Completers	60	41	38
TVCS Completed	96.8	95.4	97.4
State Completed	96.5	96.0	94.4

Average Australian Tertiary Admission Rank (ATAR) Results - The table provides information on the average ATAR score for those students who registered and received and an ATAR.

Year	2016	2015	2014
Average ATAR Score	71.0	74.2	72.4
No. of Students registered	50	30	32
ATAR > 80	40%	43 %	47 %

School Performance Information – Students

VET Results - The table below provides information on the number of students who completed VET Qualifications and the certificate level achieved for the School against the State average.

Certificate Level	No. of Students with Completed VET Qualifications TVCS	TVCS %	State %
Certificate I	3	17.7	7.1
Certificate II	4	23.5	18.9
Certificate III	10	58.8	72.1
Certificate IV or Greater	-	-	1.9
Total	17	100.0	100.0