



**TORRENS VALLEY
CHRISTIAN SCHOOL**

**TORRENS VALLEY
ASSOCIATION FOR CHRISTIAN EDUCATION INC**

40th

**ANNUAL REPORT
Year Ended Dec 2017**

**TORRENS VALLEY CHRISTIAN SCHOOL
1227 Grand Junction Road HOPE VALLEY 5090
Phone: (08) 8265-2077**

School Overview

BOARD

Board Chair	Mrs T Adams
Deputy Chair	Mrs M Delpont
Treasurer	Mr C Swartz
Secretary	Mrs H Spalding
Members	Mr J Jowitt
	Mr D Jansen van Vuuren
Ex-Officio	Mrs J Prattis
	Mr J Oosthuizen

SCHOOL

Years Taught Reception to Year 12

Staff

Teaching	47.5 FTE
Non-Teaching	16.2 FTE

Students

Junior Primary (R – 2)	102
Primary (3 – 6)	174
Middle School (7 – 9)	189
Senior School (10- 12)	167
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	632
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Board Sub-committees

Governance	Mrs M Delpont
	Mr T Adams
	Mrs H Spalding
	Mr J Jowitt
	Mrs J Prattis

Finance, Risk & Audit

Mr C Swartz
Mr T Adams
Mrs J Prattis
Mr J Oosthuizen

Affiliations

Christian Education National (CEN)
Association of Independent Schools of South Australia (AISSA)
South Australian Christian Schools Association (SACSA)

Board Chair's Report

During 2017 our Board has focused on achieving strategic priorities in both the Resourcing and Sustainability, and Governance streams of our 5-year strategic plan (2016-2020). The remaining strategic priorities of: Christian culture, teaching and learning and discipleship, have been ably managed by our executive team, under the leadership of our Principal, Mrs Julie Prattis.

Considerable effort has ensured the realisation of many successful outcomes for our Association in the last year. Continuing our commitment to the strategic framework, in collaboration with the Executive Leadership team, will enable the ongoing provision of Christ-centered education for our community.

Priority initiatives in the strategic area of governance have included the continued development of our community's appreciation for the importance of biblical worldview, accompanied by the active promotion of the Association, resulting in growth. Detailed Board induction processes have also been developed, supported with a new series of online training for Board members provided by Christian Education National.

Our Association continues to be obedient to God's calling, electing the school Board from its members, celebrating and giving thanks for God's provision to our Christian community. The TVACE was formed by Godly people to establish a school that provides Christ-centred education. We now require additional Board members to share the load and enhance the pool of knowledge and wisdom.

Our Resourcing and Sustainability focus has resulted in a revitalised administration team who will be critical in establishing a solid financial foundation as we dream of the next chapter for TVCS. We welcomed Mr Jannie Oosthuizen in October 2017 to the role of Business Manager, bringing with him a wealth of experience in financial management and

planning. Jannie has already made a significant contribution to the executive leadership team and the Board are the beneficiaries of his craftsmanship. The financial focus of 2017 was to take stock and stabilise school operations. The financial focus will now shift to long term planning while ensuring financial stewardship aligns with policy and procedure.

The Board would like to acknowledge Jane Dewing, who retired from the Board in November 2017. Jane served in many capacities, notably as Board Chair for 7 years. Jane showed an incredible commitment to effective governance of our school and will long be remembered for her dependable and empowering leadership.

The Board would also like to thank Dawie Jansen Van Vuuren for his service as a co-opted member throughout 2017. His spiritual input and support has been incredible. I thank God for the blessing that both Jane and Dawie have been to the school community and the Board, and for their willingness to serve in this way.

I am also very thankful to the hard work of all members of the Board. Marzelle Delpoit provides sound and measured support as Deputy Board Chair and has worked hard to strengthen governance processes. Caleb Swartz has led the finance, risk and audit subcommittee while fulfilling role of Treasurer. Heather Spalding has served as Secretary and Governance subcommittee member and blessed us with her work. Jason Jowitt joined as a co-opted member in November 2017 and will stand for election at the 2018 AGM.

The Board would like to express our appreciation of the dedicated staff team and their commitment to the nurture to our children. I also especially want to thank Mrs Julie Prattis for her servant hearted, Godly leadership and Ms Julie Dow for her assistance to the Board during the last 12 months.

Tim Adams

Principal's Report

Torrens Valley Christian School is a Christ-centred learning environment developing young people to believe, belong and become all that God has created them to be.

In 2017, Torrens Valley Christian School has continued to provide excellent educational opportunities for each of the 632 students enrolled in the school. This year has seen steady growth in enrolments, an indication of the school's outstanding reputation in the community.

In keeping with the vision, the Board and I have worked closely together to foster a learning community that reflects our Christian values and looks to the future in five strategic directions: Teaching and Learning; Christian Culture; Discipleship; Resourcing and Sustainability; and Governance.

TEACHING AND LEARNING: Under the direction of Dr Fiona Partridge, the staff are to be commended for their professionalism in providing excellence in Christian teaching and learning. On a daily basis, our teachers seek to model Christ's love in their classrooms and support student learning.

As part of the strategic priorities for 2017, teaching staff worked together to develop a pedagogical framework for curriculum delivery to enhance consistent teaching and learning expectations and a shared vision for curriculum practice. The goal of this framework is to produce stronger educational outcomes for students.

Academic results from the South Australian Certificate of Education (SACE) for 2017 showed 100% SACE Completion, with 9.5% of students achieving an Australian Tertiary Admissions Rank (ATAR) above 95, placing them in the top 5% of students in the State. 14% of students achieved an ATAR above 90, placing

them in the top 10% of students in the State. 29.2% of all grades achieved were A grades. 83.5% of all grades achieved were A or B grades. Our Dux received an ATAR of 99.10. Ten A+ grades were achieved, including 7 with Merit (these students achieved grades placing them in the top 2% of students in the State for the subject studied). I congratulate students, staff and parents for these outstanding results.

In VET area significant numbers of students completed Certificate qualifications during 2017. Highlights included the growing number of Vetamorphus students and the introduction of Certificate III in Fitness on campus during 2017.

NAPLAN (The National Assessment Program – Literacy and Numeracy) results showed students performing well above the State mean in every category at all age levels (Year 3, 5, 7 & 9) and above or equal to the national mean in 18 of the 20 categories.

Ongoing initiatives included our Career Development Week for senior students, the development of a Reconciliation Action Plan, our Senior School Subject Showcase, expansion of Information Technology programs and extension of subject offerings in Senior School. The partnership with the School of Languages continued to flourish in 2017, with four languages – Italian, French, Chinese and Afrikaans – being offered to 75 students.

CHRISTIAN CULTURE: Throughout 2017, our new Vision and Value statements ***Believe, Belong, Become...*** were embedded into the culture of the school this year along with some beautiful new artwork. These statements have underpinned the School's commitment to excellence in Christian education.

Strategic priorities for 2017 focussed on strengthening partnerships between staff, students, parents and local churches through

the building of biblical literacy, the fostering of prayer and worship, the running of a Pastors' Prayer Breakfast. *KidsMatter* & *MindMatters* programs for student wellbeing were strengthened. We added two new murals, one featuring bees and the other a tree with student handprints. Both murals focussed on the TVCS values, *Believe, Belong, Become*, and that every student is important in our community.

DISCIPLESHIP: Torrens Valley Christian School seeks to create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community.

In 2017, a number of members of the Board and staff participated in a mission exposure trip to Bali, paving the way for extension of short-term mission programs for senior students.

A musical production of *Godspell* allowed students the unique opportunity of imagining what it was like to walk face to face with Jesus. Straight from the pages of Scripture, this was a highly professional production.

Other initiatives included the extension of the discipleship program *Vetamorphus*, student-led worship, consolidation of the *Revamp* band and the extension of student leadership programs. It is our prayer these exciting new projects will develop and grow our young people's relationship with God and equip them to take their place as godly citizens in our community.

RESOURCING AND SUSTAINABILITY: Throughout 2017, the Board and senior leadership team worked together to consider financial and planning options to ensure students have access to facilities that enhance their learning experiences with long-term sustainability and growth for the school. The IT Office was extensively remodelled and a new customer service area installed, enhancing

IT support for staff and students. IT infrastructure was extensively upgraded. The library was also extensively redeveloped.

GOVERNANCE

TVCS is strongly committed to the development of a Christ-centred community and the building of partnerships between parents, teachers and students. This is pivotal to enhancing and enriching the life of the school as we seek to achieve excellence in Christian Education to the glory of God.

In 2017, foundations of the school were strengthened as members of the Board, Association and staff undertook the Certificate of Christian Education. Life Governors were honoured.

FINAL REMARKS

I would like to thank the dedicated and committed members of the Board who volunteer their time and serve faithfully for the advancement of God's kingdom through Christian Education. It has been a joy to work closely with Board Chair, Mr Tim Adams and the other members of the Board.

I would like to acknowledge retiring long-standing Board members - Jane Dewing (immediate past Board Chair), Ian Duell (who served as Treasurer and Deputy Chair over many years) and David Ballard, (who served on the FRA subcommittee). These faithful, committed leaders have been instrumental in maintaining and strengthening the foundations of our school and provide godly governance and I thank them for their contributions.

It has been a privilege to serve God as Principal over the past year and I give Him the glory and honour for all that has been achieved.

Yours in Christ's Service,

Julie Prattis

Treasurer's Report

The Finance, Risk and Audit Committee commend the attached Financial Statements for Torrens Valley Association for Christian Education Incorporated for 2017 for ratification and acceptance by the members at the Annual General Meeting to be held 24 May 2018.

The 2017 financial year for Torrens Valley Christian School was one where the Board spent considerable time and effort into sourcing a Business Manager. Initial hopes were to find a suitable candidate to start early 2017 but it took until mid year for God to provide us with Jannie Oosthuizen who started with the school at the start of Term 4. During the interim period without a full time Business Manager we had the continued assistance from Gary Johns (our previous Business Manager), as well as assistance from an external consultant Mark Drury and our auditors William Buck. I would like to thank Gary Johns, Mark Drury and William Buck for all their assistance during this transition period.

In reviewing the financials for 2017 I would like to bring to attention the following points:

- Total income for 2017 was \$453,000 greater than 2016 or an increase of just over 5%.
- Total operating expenses less provisions for 2017 was only \$225,176 greater than 2016 or an increase of just over 2.6%.
- The total net result for 2017 was a loss of \$664,179. This loss was not the result of operational income and expenditure but rather an increase in the provision for doubtful debt which is explained in more detail below.
- Without the increase in provision for doubtful debt and prudent increase in long service leave provision the school would have shown an operational surplus for 2017 compared to the operations loss in 2016.

As is evident from the financial statements over the last number of years the outstanding tuition fee debtors has increased to an unacceptable level. The 2017 year had an increase of \$160,000 over 2016 for uncollected school fees with some of this outstanding debt being more than 5 years old and also against families who have since left the school. The Board, along with Jannie's assistance, has reviewed this outstanding debt and has determined that there is a substantial amount of debt owed to the school which may be unrecoverable. As such the provision in the 2017 financials for doubtful debt has been increased to cover what we believe is debt that will be unrecoverable. This increase in the doubtful debt provision is the primary cause for the loss incurred by the school in 2017. I do note that the recovery of this debt is still being actively pursued and will only be written off when all recovery avenues have been exhausted. This review of doubtful debt and the subsequent increase in provision for doubtful debt has been sanctioned by our auditors during the 2017 audit process.

Since the start of our new Business Manager in October 2017, new processes have been implemented to look at recovering old debt and to stop the total debt increasing over what it was at the end of 2017.

On a good news front student enrolments continue to grow and the total enrolments for 2017 was 8 above the 2017 budget and this is reflected in the growth in our total income.

The TVCS 2017 year was a busy one for all involved and I would like to thank again everyone who assisted during this period.

In Christ's Service,

Caleb Swartz

School Performance Information - Staff

Staff Numbers - The information below outlines the full-time equivalent staff numbers in 2017 and the previous two years.

	2017	2016	2015
Teaching			
Primary	15.8	16.2	15.9
Secondary	31.7	32.0	30.3
Non-Teaching	16.2	15.2	13.4

Staff movement is as set below.

	2017	2016	2015
Commencing			
Start of Year	0	3	6
During	5	3	3
Leaving			
End of Year	5	4	6
During Year	4	2	2

Staff beginning/leaving throughout the year does not include staff taking Maternity Leave or those replacing them.

Teachers' Highest Qualifications - The following is a list of the highest teaching qualification held by teaching staff at TVCS member for 2017.

- Doctorate
- Masters
- Bachelor Education (Hons)
- Post Graduate Diploma
- Bachelor, Diploma in Education
- Bachelor, Diploma of Teaching
- Bachelor Education
- Bachelor Teaching
- Graduate Diploma of Teaching
- Diploma of Teaching
- Grand Diploma
- Advanced Diploma
- Bachelor Early Childhood Education

Staff Attendance - Staff attendance is calculated to determine the percentage of available working time of all teaching, administrative, maintenance and grounds staff that are employed at the School. Absences include sickness, carer's leave and other special paid leave.

	2017	2016	2015
		%	%
Teaching	97.72	97.33	97.91
Non-Teaching	96.96	98.42	97.99
All Staff	97.53	97.63	97.93

School Performance Information - Staff

Teaching and Learning (T&L) and Professional Development throughout 2017

In 2017, we saw a strengthening of the Teaching and Learning focus of the school, identifying a number of objectives for T&L in line with the School's current Strategic Plan. A key focus for T&L continued to be equipping teachers to critique and teach the Australian Curriculum from a Biblical Worldview. All professional learning opportunities imbed and address elements of the AITSL (Australian Institute for Teaching and School Leadership) professional standards.

Throughout 2017, a number of the senior school staff attended SACE conferences learning about the new subjects being brought into Year 11 and 12 and attended clarifying and moderation conferences for existing courses.

ew staff have been allocated a peer support colleague for the first year of employment and undertake the Certificate of Christian Education (CCE) developed and delivered by our national body, CEN.

School Based Professional Learning Days – Highlights of Key Events

- At the start of the 2017 year, all TVCS School Leaders were led through day of professional learning presented by Geoff Bateman, former Executive Officer of the Northern Territory Association of Christian Schools. Geoff led sessions for all staff on the first Professional Learning day of 2017.
- All TVCS staff undertook *Keeping Safe: Child Protection Curriculum* Training at the start of the year. This was a six hour training program, delivered by a professional AISSA / Dept of Education consultant.
- At the start of Term 2 in April, all TVCS staff attended the CEN SA State conference,

hosted by Horizon Christian School, Balaklava. Teaching and Learning staff undertook training in the *Certificate of Christian Education, Deliver* course, presented by Dr Ken Dickens. Chris Parker (CEN) was our keynote speaker, launching his new book, *The Frog and The Fish*. Administration staff undertook training in Customer Service.

- In Term Three (student free day) and at the end of the 2017 year, Primary teachers attended training in using the ACER PAT tests and interpreting data (such as NAPLAN results) to enhance teaching and learning. These sessions were led by AISSA Numeracy and Literacy consultants, Rosemary Kadow and Desiree Gilbert. All secondary school teachers and administration staff undertook two days of training in First Aid for Mental Health.

CEN conferences and study with the National Institute of Christian Education

A number of staff continue to study towards a Masters of Education with the National Institute of Christian Education (partially supported financially by the school). A two-day face to face delivery of the Reflective Christian Pedagogy for Transformation unit of study towards the Masters of Christian Education course was delivered by Dr Geoff Beech in Dec 2017, supported by the National Institute for Christian Education Dean, Dr Beth Beech.

In September 2017, Emily Brookes, Suzi Pedler and Fiona Partridge attended the CEN Developing Leaders and Teaching and Learning Conference held in Darwin over three days. Guest speakers for this event were educators from our partner Christian Schools in Canada.

AISSA Professional Learning Opportunities–Highlights of Key Events

Many staff attended professional learning opportunities presented by AISSA. Highlights of key events include:

- Key Teacher Days and School Support Workshops for Education Support staff, including training on developing Individual Student Plans for students with special learning needs and Transition Information sessions for students needing this support.
- Implementation of the Australian Curriculum, catering for inclusion and diversity training days were attended by staff.
- A number of teachers attended relevant annual subject conferences such as the English Teachers Association, History Teachers Association, Australian Council for Health, Physical Education and Recreation (ACHPER), and Australia Society for Music Education (ASME).
- A range of training days for using ICTs effectively including SEQTA training.
- The Careers and VET Coordinator and Work Education teacher attended various Work Education and Careers conferences.
- Emily Brookes, Fiona Partridge and Fergus McGinley attended the AISSA ChallenGE Project, series of conferences in conjunction with Flinders University – aimed at supporting Highly Able students.

Student Welfare / Staff Training

Welfare Coordinators, welfare key teachers and the School Chaplain attended conference days throughout 2017 concerning student welfare, behaviour, emotional and mental well-being.

Other PL & Development Projects

- 8People -Dr Kevin Knight from the New Zealand Graduate School of Education worked with the school leaders to introduce the concept of 8People; a targeted teacher professional learning and mentoring program. Emily Brookes, Bryan Franklin and Fiona Partridge attended mentor training days hosted by CEN in December 2017. The 8People program will be implemented in 2018.
- Fiona Clayton (secondary eLearning coordinator) attended the national EduTech 2017 conference for educators developing innovative use of ICTs in curriculum. Other ICT and key staff attended conferences concerning the further implementation of SEQTA (online management system). Digital Technology teachers attended various professional learning conferences, developing their knowledge of new ICTs in the curriculum.
- Maths Pathway – Emily Brookes -T&L Coordinator – Maths & Science (Years 7-9) and Ross D’Arcy (Year 8 Maths teacher) attended the Maths Pathway Teacher Training Retreat and trialled the Maths Pathway model with the Year 8 cohort in Term 4 of 2016. Maths Pathway was successfully implemented in 2017. The Year 5, 7 and 8 Maths teachers met weekly to discuss the training modules. Emily Brookes also attended the PATH17 conference to network with interstate schools and further her training.
- School of Languages – TVCS staff who teach subjects delivered through the School of Languages attend weekly professional learning meetings and regular professional development training sessions hosted by DECD.

Coordinator of Studies
Dr Fiona Partridge

School Performance Information – Students

Enrolment Statistics - The total number of students enrolled at Torrens Valley Christian School at the time of the August census was:

Year Level	2017			2016			2015		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Reception	19	12	31	12	14	26	20	15	35
Year 1	13	17	30	21	16	37	13	16	29
Year 2	22	19	41	13	16	29	20	16	36
Year 3	18	20	38	20	16	36	16	26	42
Year 4	22	18	40	19	24	43	18	19	37
Year 5	25	27	52	20	20	40	18	23	41
Year 6	25	19	44	21	22	43	23	18	41
Year 7	29	31	60	28	22	50	22	43	65
Year 8	32	26	58	31	41	72	27	37	64
Year 9	31	40	71	27	35	62	39	36	75
Year 10	27	30	57	34	34	68	36	24	60
Year 11	27	34	61	32	24	56	31	33	64
Year 12	26	23	49	32	30	62	25	17	42
Total	316	316	632	310	314	624	308	323	631

This represents 1.28% increase from 2016.

Student Attendance Rates - Average student attendance rates for students reflected are based on information provided to the Department for Education, Employment and Workplace Relations for students in Years 1 to 10. Attendance relates to terms 1 to 3.

Year Level	2017 %	2016 %	2015 %
Year 1	93.9	93.1	88.2
Year 2	93.0	91.4	92.0
Year 3	93.6	94.9	94.0
Year 4	94.5	94.2	91.7
Year 5	93.8	92.0	95.3
Year 6	92.4	95.1	95.6
Year 7	94.3	94.5	95.5
Year 8	95.1	94.9	95.6
Year 9	94.3	96.6	92.8
Year 10	94.2	93.3	93.9
Total	94.0	94.3	93.8

Student Retention Rates - Student retention compares the enrolment of students in Year 12 with the corresponding student group when they were in Year 9.

	2017 Year 12 Cohort	2016 Year 12 Cohort	2015 Year 12 Cohort
Students in Year 12	49	62	42
Students in Year 9	64	80	52
Retention Rate - %	76.6	77.5	80.7

School Performance Information – Students

Value Added - How does TVCS add to a child's education which other schools may not be able?

Torrens Valley Christian School –

- is co-educational.
- enrolls children from Reception to Year 12.
- provides a Christ-centred education in a caring family environment.
- values each child as an image bearer of God.
- offers a Biblically-based Curriculum.
- is a non-denominational school drawing on more than 20 different denominations.
- offers a wide range of subjects at Senior School level for SACE.
- has high standards of academic achievement.
- provides a Christian perspective in all subjects taught.
- offers holistic education, developing the God-given giftedness of each student.
- prepares children for life in this world and beyond.
- has committed Christian teachers who not only teach but encourage, listen to and pray with students.
- is governed by a Board of Directors elected by the Torrens Valley Association for Christian Education Inc., a body of which all parents can become members.
- is affiliated with over 65 other schools through Christian Education National (CEN).

Selected Highlights of 2017

- An enrolment of 632 students (a 1.28% increase on 2016) an indication of the school's growing reputation in the community.
- Seven Merit Awards were achieved by the 2017 Year 12 cohort.
- Academic results for 2017 were above state averages and 83.5% of all results were A or B grades. (State average on this was 69.6%)
- The Years 10, 11 and 12 Legal Studies students participated in various Law Week

activities including a Parliamentary Simulated Workshop, Mock Trial and Mock Magistrates hearing.

- **Godspell:** Our Secondary musical was held at Hope Valley Uniting Church in June. This poignant portrayal of the life of Christ allowed cast and audience alike to rediscover that no matter how uniquely and diversely we are created and coloured, and no matter how many mistakes we make along the way, we are called to forgive and live together in unity; to love God and one another as Christ loves us.
- **Sanderston Trip:** an intrepid group of senior school students and staff participated in a four day trip to Royal Heath Farm, a large property between Milendella and Sanderston on the Murray Plains owned by Peter Royal and his son, Andrew Royal. The trip was aimed at providing students with a work experience placement on a property, gaining knowledge and appreciation of life and work on the land. The students completed a number of farm chores such as clearing and repairing kilometres of fences – a huge job for the farmer made easy with a team of keen students. A great number of skills were learned by the students – but mostly we were blessed by being able to participate in many acts of service.
- Grandparents Day on 7 April was a time of blessing for the children in Junior Primary and the many grandparents who came to share those 'special moments' together.
- **Science Week:** The theme for the 2017 Science Week was Future Earth with a focus on climate change. Secondary science students participated in activities designed to give students an understanding of the interactions between Earth's systems so that they are better equipped to deal with the complexity of the issue of human-induced climate change and can actively respond to God's call to carefully manage all of creation.

School Performance Information – Students

Selected Highlights of 2017 continued:

- **Premier's Reading Challenge** - 245 Primary school students completed the challenge in 2017.
- **Book Week:** *Escape to Everywhere* was the theme of Book week activities for students from Reception to Year 6. Activities commenced on Monday 21 August and included author visits, a book launch, a special assembly, dress up day and rotational activities. It was a fabulous week!
- **Art Show:** Since its inception five years ago the Torrens Valley Christian School Art Show has become a popular event, showcasing art work from students in all sections of the school. Each year, an Acquisitional Prize is awarded with the prize for 2017 going to Alysha for her artwork.
- **P&F Movie Night:** SING! Over 200 people were in attendance and our multi-purpose hall was hardly recognisable! It was decked out with bean bags, sleeping bags, parents and students wearing their pyjamas and onesies.... including the Principal! What a fabulous blessing the P & F are to us!
- **Senior School 2017 Subject Showcase:** On Wednesday, 16 August, the Senior School held our annual Subject Selection Showcase. Feedback from the event was overwhelmingly positive with University staff commenting that "the standard of the TVCS expo lifted the bar in terms of excellence in presentation!" I congratulate VET Coordinator, Mrs Catherine Green and Coordinator of Studies, Dr Fiona Partridge and the Senior School staff on this excellent initiative.
- **KidsMatter:** This fantastic initiative was continued as staff were trained how to enhance the emotional and social well-being of primary-aged students.
- **Reconciliation Week:** *National Reconciliation Week* is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in Australia's journey to build better relationships between the wider community and Aboriginal and Torres Strait Islander peoples. During Reconciliation week, our Middle School were involved a number of special activities and I warmly congratulate our Middle School staff for their efforts towards reconciliation in our nation.
- **Oz Rock:** What a fabulous tribute to Australian music! This Secondary School music event was presented on Friday 22 September! In every regard it was an enormous credit to the commitment, hard work, dedication and creativity of both staff and students!
- **Camps** – a range of camps offered from Years 4 to 12 which present curriculum opportunities to students through first hand experiences, enable students to develop social skills, to be more self-reliant, confident and disciplined and develop teacher / student relationships outside the classroom environment.
- **A Playgroup** offering a structured educational program for children, birth to age 5, has continued to grow and develop in 2016 and it is exciting to see these little ones learning through play each Friday morning.
- **Certificate of Christian Education:** Each year TVCS teachers, parents and other members of CEN schools have the opportunity to participate in the Certificate of Christian Education which is delivered by a CEN lecturer. The workshop includes historical, theological, and philosophical elements and gives participants an understanding of the development of Christian schooling in Australia; biblical basis, and worldview implications.

School Performance Information – Students

Selected Highlights of 2017 continued:

- **Bali Trip:** Our Bali Mission Trip is now offered each year allowing students the opportunity to partner with Bali Life giving unprivileged people, Hope, Dignity and Purpose.
- **German Trip:** On Friday, 7 April, a group of nine Year 10 and 11 students and two staff headed off on a 28 day language cultural immersion trip to Germany. The purpose of this cultural experience is to provide our senior students with the opportunity to improve their language skills, experience history and culture and grow in their relationship with the Lord Jesus Christ. During their stay in Europe, our team participated in a Home Stay in Bremen, as well as touring through Salzburg, Munich, Nuremberg, as well as parts of Austria and Switzerland.

- **Senior School Subject Selection Expo.**

Our multi-purpose hall was transformed into a dazzling array of subject stands, information booths and tertiary institutional displays as students, parents and educators met to review course options. Senior School & SACE staff outlined details of programs and pathways and there was an opportunity to watch the video presentation of our own students highlighting aspects of available options!

Careers Development Week The objective of this week was for Year 10 and 11 students to hear inspiring career journey stories, try new things and uncover opportunities that might inspire them as they begin to prepare their life beyond school.

- **Easter Assemblies:** Our Primary and Secondary students, along with special invited guests participated in two separate Assemblies. Our Chaplain, Margaret Garland brought an Easter message with support from our Vetamorphus students. Our captains in both sections of the school did a

wonderful job emceeding the assembly and reading the Easter Scriptures to accompany a slide show. To conclude our assemblies, the Middle School Worship Band led the school community in a powerful reaffirmation of our faith in God. Our students present a God centred, Christ-focussed event of the highest quality.

- **ANZAC Assemblies**

Torrens Valley Christian School held our annual ANZAC Assemblies at the Hope Valley Uniting Church on Wednesday, 3 May. We invited special guests from our parent and school community to acknowledge their contribution to the defence of our nation.

- **Carols Night** On Friday, 1 December the school Hall was packed to the rafters! Carols night is a wonderful evening full of entertainment provided by our Primary students and teachers. What a lovely way to honour God and celebrate the festive season together.

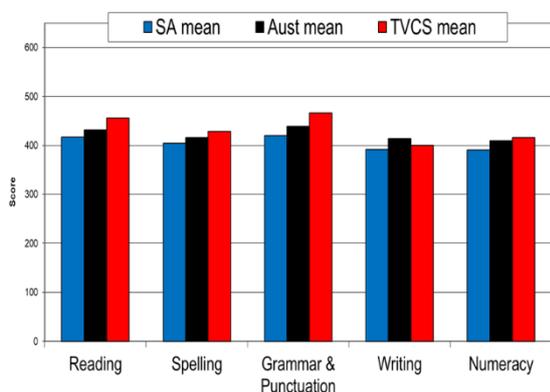
School Performance Information – Students

NAPLAN Results

The Years 3, 5, 7 and 9 cohorts of students were tested under the Benchmark System of Testing, NAPLAN. The graphs below show the comparison between mean results for Torrens Valley Christian School, the State and National average for Years 3, 5, 7 and 9.

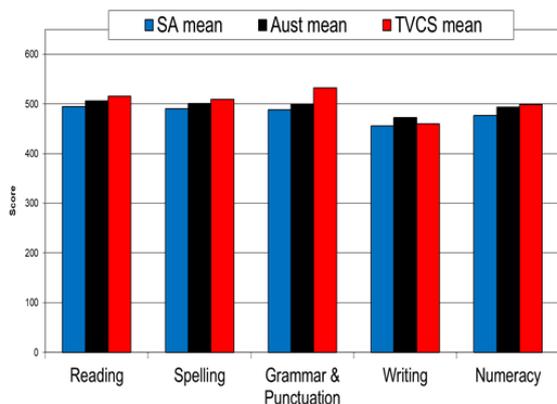
Year 3 - TVCS was above the State mean in all 5 categories and above the National mean in 4 of the 5 categories.

Year 3 NAPLAN 2017



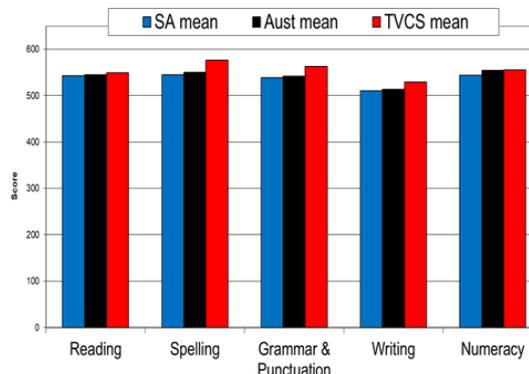
Year 5 - TVCS was above the State mean in all 5 categories and above the National mean in 4 of the 5 categories.

Year 5 NAPLAN 2017



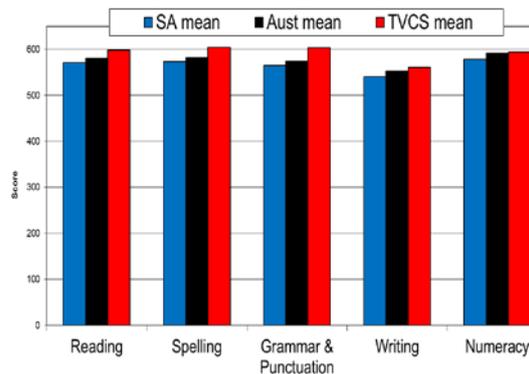
Year 7 - TVCS was above the State and National mean in all 5 categories.

Year 7 NAPLAN 2017



Year 9 - TVCS was above the State and National mean in all 5 categories.

Year 9 NAPLAN 2017



Overall - TVCS was above the State mean in every category and above the National mean in 18 of the 20 categories.

School Performance Information – Students

SACE Stage 2 Results - The information below shows the average score and the individual subject results compared to the State SACE results and results from previous years.

Year	2017	2016	2015
TVCS Average Achievement Score	B	B	B
State Average Achievement Score	B	B	B

Grade	No. of Results for TVCS	% TVCS *		% State	
A+	10	4.1	29.2	3.0	25.0
A	20	8.2		8.6	
A-	41	16.9		13.4	
B+	39	16.0		14.6	
B	50	20.6	54.3	15.8	44.6
B-	43	17.7		14.2	
C+	26	10.7		12.3	
C	10	4.1	16.0	11.1	27.75
C-	3	1.2		4.3	
D+	-	-		1.2	
D	1	0.4	0.4	0.7	2.23
D-	-	-		0.3	
E+	-	-		0.2	
E	-	-	-	0.2	0.45
E-	-	-		0.1	
N	-	-		-	

*  Green highlights above the State average results

SACE Completion - The table below shows the number of students completing SACE compared to the State average.

Year	2017	2016	2015
Potential SACE Completers	49	62	43
SACE Completers	49	60	41
TVCS Completed	100%	96.8%	95.4%
State Completed	97.3%	96.5%	96.0%

Average Australian Tertiary Admission Rank (ATAR) Results - The table provides information on the average ATAR score for those students who registered and received and an ATAR.

Year	2017	2016	2015
Average ATAR Score	72.1	71.0	74.2
No. of Students registered	42	50	30
ATAR > 80	31%	40%	43 %

School Performance Information – Students

VET Results - The table below provides information on the number of students who completed VET Qualifications and the certificate level achieved for the School against the State average.

Certificate Level	No. of Students with Completed VET Qualifications TVCS	TVCS %	State %
Certificate I	-	-	11.5
Certificate II	3	14	38.0
Certificate III	18	86	49.8
Certificate IV or Greater	-	-	0.7
Total	21	100.0	100.0