



**TORRENS VALLEY
CHRISTIAN SCHOOL**

**TORRENS VALLEY
ASSOCIATION FOR CHRISTIAN EDUCATION INC**

**41st
ANNUAL REPORT
Year Ended Dec 2018**

**TORRENS VALLEY CHRISTIAN SCHOOL
1227 Grand Junction Road HOPE VALLEY 5090
Phone: (08) 8265-2077**

School Overview

BOARD

Board Chair	Mr T Adams
Deputy Chair	Mrs M Delpont
Treasurer	Mr C Swartz
Secretary	Mrs H Spalding
Member	Mr J Jowitt
Ex-Officio	Mrs J Prattis
	Mr J Oosthuizen

SCHOOL

Years Taught Reception to Year 12

Staff

Teaching	46.2 FTE
Non-Teaching	17.6 FTE

Students

Junior Primary (R – 2)	115
Primary (3 – 6)	172
Middle School (7 – 9)	177
Senior School (10- 12)	180.7
	<hr/> 644.7 <hr/>

Board Sub-committees

Governance

Mrs M Delpont
Mr T Adams
Mrs H Spalding
Mr J Jowitt
Mrs J Prattis

Finance, Risk & Audit

Mr C Swartz
Mr T Adams
Mrs J Prattis
Mr J Oosthuizen

Affiliations

Christian Education National (CEN)
Association of Independent Schools of South
Australia (AISSA)
South Australian Christian Schools Association
(SACSA)

Board Chair's Report

2018 has seen a continued focus on achieving strategic priorities in both Governance as well as Resourcing and Sustainability for the Board. This focus aligns with the 2016 – 2020 strategic plan for the school and I am excited to report that significant progress was achieved in these areas.

The remaining strategic priorities of, Christian culture, teaching and learning and discipleship, continue to progress well when assessed against the strategic framework. The stability and continued enhancement of these areas is a testament to dedication of our executive leadership team under the leadership of our Principal, Mrs Julie Prattis.

Strong enrollments and focused stewardship of our resources has resulted in our financial position looking much healthier than reported in 2017 which is very pleasing. We committed 2018 to establishing a solid financial foundation which will in turn allow us to dream of the next chapter for TVCS. As reflected in the financial reports, the Board are pleased with the achievements and excited for what lays ahead.

Mr Jannie Oosthuizen spent his first full year with us in the role of Business Manager and our school community are the benefactors of his commitment and tenacity in all he undertakes. The executive team and Board were recently commended by our external auditors on the financial results for 2018 and professionalism and efficacy of the audited financials.

Jannie's team have also been very busy organising a significant property maintenance and refreshment program which required an increased focus this year. We have commenced a master planning process to complete preliminary designs on future building works which is very exciting. As we begin to dream of potential improvements and enhancements to our facilities, we must pause for a moment and be very grateful for all we have been blessed with already.

The TVACE was formed by Godly people to establish a school that provides Christ-centred education. This sense of purpose remains today as we grapple with challenges of our time. Our Association continues to be obedient to God's calling, electing the school Board from its members, celebrating and giving thanks for God's protection of right to function as a community of believers, passionate about providing an education that remains tethered to a biblical world view without compromise.

Like Daniel, Shadrach, Meshach and Abednego from the Old Testament, we will all face moments where choosing to hold true to beliefs that are counter cultural will challenge us. This is true for Christian schooling also in the political landscape we find ourselves in. Thankfully, we are represented by an Association that recognises our God is powerful enough to overcome these challenges. Our Association membership has grown this year which is rewarding. It remains a highlight for our Board to meet with likeminded people seeking to participate in prayerful partnership and stewardship of our association. Thank you to all Association members for your ongoing support of our school.

Our Board members have continued to provide sound and measured governance and we are indebted to them for their hard work and support throughout 2018. The time commitment of volunteer Board members is significant, and we should be very grateful for the commitment they all show.

The Board wish to express our appreciation of the dedicated staff and volunteer teams and their commitment to the nurture of our community. I also especially want to thank Mrs Julie Prattis for her servant hearted, Godly leadership and Ms Julie Dow for her assistance to the Board during the last 12 months.

Tim Adams

Principal's Report

Torrens Valley Christian School is a Christ-centred learning environment developing young people to believe, belong and become all that God has created them to be.

Torrens Valley Christian School has continued to provide excellent educational opportunities for each of the 646 students enrolled in the school. 2018 has been an outstanding year of progress in every area of the school's development.

In keeping with the vision, the Board and I have worked closely together to foster a learning community that reflects our Christian values and looks to the future in five strategic directions: Teaching and Learning; Christian Culture; Discipleship; Resourcing and Sustainability; and Governance.

TEACHING AND LEARNING: Under the direction of Teaching and Learning Directors, Emily Brookes and Suzi Pedler, the staff are to be commended for their professionalism in providing excellence in Christian teaching and learning. On a daily basis, our teachers seek to model Christ's love in their classrooms and support student learning.

As part of the strategic priorities for 2018, a strong emphasis was placed on professional collaboration in order to embed the pedagogical framework, *Engage, Equip and Empower*, into the delivery of curriculum. Teachers were equipped to teach transformationally and supported to develop learning experiences, R-12, modelled on a *Transformation by Design* approach.

Academic results from the South Australian Certificate of Education (SACE) for 2018 showed 100% SACE Completion, with 31% (as compared with 14% in 2017) of students achieving an Australian Tertiary Admissions Rank (ATAR) above 90, placing them in the top 10% of students in the State. 37.8% of all grades achieved were A grades. Our Dux received an ATAR of 98.55. Ten A+ grades were achieved, including 3 with Merit (these students achieved grades placing them in the top 2% of students in the State for the subject

studied). 37 students received University offers, 26 for their 1st preference.

Significant numbers of students completed VET Certificate qualifications during 2018. Highlights included the growing number of students completing a Certificate III in Christian Ministry and Theology (Vetamorphus). A Certificate III in Fitness was offered on campus.

NAPLAN (The National Assessment Program – Literacy and Numeracy) results showed students performing well above the State in 18 of the 20 categories and above the National mean in 15 of the 20 categories (Year 3, 5, 7 & 9).

Ongoing initiatives included our Career Development Week, the development of a Reconciliation Action Plan, Senior School Subject Showcase and expansion of Information Technology programs across the school. Professional development focussed on Differentiation, Higher Order Thinking and the embedding of thinking skills and metacognition. The partnership with the School of Languages continued to flourish in 2018, with four languages – Italian, French, Chinese and Afrikaans – being offered to 75 students.

CHRISTIAN CULTURE: Throughout 2018, the Values ***Believe, Belong, Become...*** were embedded into the culture of the school, exemplifying the School's dedication to honouring God and its commitment to the provision of excellence in Christian education.

Strategic priorities for 2018 focussed on strengthening partnerships between staff, students, parents and local churches through the building of biblical literacy, the fostering of prayer and worship, the running of a Pastors' Breakfast and building links with Christian playgroups. A peer mediation program, *Bridgebuilders* was introduced to the Primary School and *KidsMatter & MindMatters* programs for student wellbeing were strengthened. These initiatives focus on building Christian character within students.

DISCIPLESHIP: Torrens Valley Christian School seeks to create an environment that intentionally cultivates the development of Christ-like character and equips students to be culture shapers in a global community.

In 2018, a group of 18 Year 10, 11 and 12 students and five staff participated in a ten-day mission trip to Bali. The purpose of this cross-cultural experience was to provide our senior students with the opportunity to grow in their relationship with the Lord Jesus Christ, serving others and being disciplined in their walk with Christ. The importance of this trip in discipling young people has been recognised and the trip is now run annually.

Opening with a moving reflective drama, our Easter assemblies for 2018 provided a God-honouring focus for our community. Chaplain, Margaret Garland and the Vetamorphus students brought a poignant presentation entitled *The Touch of the Master's Hand*. Also featured was a performance of *Easter Song* by the Senior Vocal Ensemble and *Forever* by the Revamp Band.

Other initiatives included the extension of the discipleship program *Vetamorphus*, student-led worship, consolidation of the *Revamp* band and the extension of student leadership programs. It is our prayer these exciting new projects will develop and grow our young people's relationship with God and equip them to take their place as godly citizens in our community.

RESOURCING AND SUSTAINABILITY: Throughout 2018, the Board and senior leadership team worked together to align short and long term financial plans to meet benchmarks and build a strong platform for future development. Major initiatives included the development of a 10-year Financial Plan, the alignment of Key Performance Indicators, the development of efficiencies in the delivery of IT, improvement of debt management practices and the review of leadership structures. An IT Strategic Plan was approved. These measures, along with the maintenance of facilities, were implemented to extend and enhance learning

opportunities for students with long-term sustainability and growth for the school.

GOVERNANCE: TVCS is strongly committed to the development of a Christ-centred community and the building of partnerships between parents, teachers and students. This is pivotal to enhancing and enriching the life of the school as we seek to achieve excellence in Christian Education to the glory of God. In 2018, foundations of the school were strengthened as members of the Board, Association and staff undertook the Certificate of Christian Education.

FINAL REMARKS

I would like to thank the dedicated and committed members of the Board who volunteer their time and serve faithfully for the advancement of God's kingdom through Christian Education. It has been a joy to work closely with Board Chair, Tim Adams and the members of the Board, Marzelle Delpont, Caleb Swartz, Heather Spalding and Jason Jowitt over the past year. I would also like to acknowledge Rev Dawie Jansen van Vuuren and recognise the many contributions he has made to our school as part of the Board this year.

The faithful and committed leadership of our Board members, along with members of the senior Leadership Team, Business Manager, Jannie Oosthuizen, Secondary Deputy Principal, Fergus McGinley and Primary Deputy Principal, Caroline Duell, has been instrumental in helping to maintain and strengthen the foundations of our school and provide godly governance. I would like to thank them for their faithfulness and dedication and applaud them for the contributions they have made to our community.

It has been a privilege to serve God as Principal over the past year and I give Him the glory and honour for all that has been achieved.

Yours in Christ's Service,

Julie Prattis

Treasurer's Report

The Finance, Risk and Audit Committee commend the attached Financial Statements for Torrens Valley Association for Christian Education Incorporated for 2018 for ratification and acceptance by the members at the Annual General Meeting to be held 23 May, 2019.

The 2018 financial year for Torrens Valley Christian School was spent working with our Business Manager and all stakeholders in keeping to the budget that was approved as well as identifying areas in the budget that needed to be refined. Jannie Oosthuizen spent considerable time and effort in correcting the areas of the budget that were found to lacking. The work completed has meant that at a Board level we were very comfortable with the resulting financials and the continued health of the school.

In reviewing the financials for 2018 I would like to bring to attention the following points:

- The Total Income for 2018 was \$835,000 greater than 2017. This is mainly due to record student enrolment numbers of 644.7;
- Total Expenditure was \$147,500 lower than 2017;
- The total net result for 2018 was a Profit of \$318,631 compared to a Loss of \$664,179 for 2017. This is an improvement of \$982,000 in the net result;
- During 2018 the School Fee Debtors balance was reduced by \$65,000, meaning more cash was receipted during the year than fees invoiced;
- The end of year cash position for 2018 was \$410,000 better than at the end of 2017.

One of our primary targets for the 2018 financial year was to stop the year on year increase in outstanding school fee debt (i.e. unpaid school fees at year end) and to start recovering long outstanding fees where possible. I wish to commend the work of Jannie Oosthuizen and Julie Prattis in this regard. By introducing new processes and procedures it was possible to not only stop the year on year increase in school fee debtors but to reduce the outstanding balance compared to 2017. At the end of 2018 the FACTS payment system was implemented to act as an electronic portal for paying fees from 2019 onwards. This system will assist in the continued management of school fee payment and debt recovery.

2018 was the first full year that our Business Manager, Jannie Oosthuizen, was at Torrens Valley Christian School. During the year, significant compliance work within the property areas of the school was identified and completed to bring the school in line with current regulatory requirements. This did mean quite a substantial increase in property maintenance expenses for 2018. However, the ongoing benefit of this is that suitable maintenance programs were put in place and more accurate budgeting for the future is possible.

Thanks to all involved at a Board and Executive level with your assistance this year.

In Christ's Service,

Caleb Swartz

School Performance Information - Staff

Staff Numbers - The information below outlines the full-time equivalent staff numbers in 2018 and the previous two years.

	2018	2017	2016
Teaching			
Primary	16.9	15.8	16.2
Secondary	29.3	31.7	32.0
Non-Teaching	17.6	16.2	15.2

Staff movement is as set below.

	2018	2017	2016
Commencing			
Start of Year	3	0	3
During	4	5	3
Leaving			
End of Year	3	5	4
During Year	2	4	2

Staff beginning/leaving throughout the year does not include staff taking Maternity Leave or those replacing them.

Teachers' Highest Qualifications - The following is a list of the highest teaching qualifications held by teaching staff at TVCS for 2018.

- Doctorate
- Masters
- Bachelor Education (Hons)
- Post Graduate Diploma
- Bachelor, Diploma in Education
- Bachelor, Diploma of Teaching
- Bachelor Education
- Bachelor Teaching
- Graduate Diploma of Teaching
- Diploma of Teaching
- Grand Diploma
- Advanced Diploma
- Bachelor Early Childhood Education

Staff Attendance - Staff attendance is calculated to determine the percentage of available working time of all teaching, administrative, maintenance and grounds staff that are employed at the School. Absences include sickness, carer's leave and other special paid leave.

	2018 %	2017 %	2016 %
Teaching	98.39	97.72	97.33
Non-Teaching	97.57	96.96	98.42
All Staff	97.94	97.53	97.63

School Performance Information - Staff

Teaching and Learning (T&L) and Professional Development throughout 2018

In 2018, we saw a continued strengthening of the Teaching and Learning focus of the school, identifying a few objectives for T&L in line with the School's current Strategic Plan. A key focus for T&L.

Throughout 2018, SACE teachers utilised the online platform *PLATO* to support their interpretation and application of their performance standards and clarifying and moderating subject outlines and assessment.

New staff were allocated a peer support colleague for the first year of employment and, in September, undertook the Certificate of Christian Education (CCE) developed and delivered by our national body, CEN.

School Based Professional Learning Days – Highlights of Key Events

- At the start of the 2018 year, all TVCS School Leaders were led through a day of professional learning presented by Julie Prattis followed by professional learning for Teaching and Learning Coordinators led by Suzi Pedler and Emily Brookes that focused on a new direction for staff meetings that promoted collaboration and intentionality.
- All TVCS Primary staff undertook *NAPLAN Data Analysis* Training at the start of the year. This was a four-hour training program, delivered by professional AISSA consultants. Secondary staff did a full day of training for *Youth Mental Health*.
- At the start of Term 3 on July 23rd and 24th, all TVCS staff attended the CEN SA State conference, hosted by Torrens Valley Christian School at Hope Valley Church and organised by Dr Fiona Partridge (CEN - SA SEO). The key-note speaker was Dr Rod Thompson. Other guest presenters were

Jocelyn Chirnside – *Empowering Life Skills (Bridge Builders Program)* and Joel McKerrow – *TEAR Australia*.

- In Term 4, Primary staff undertook Down Syndrome Training during two sessions in staff meeting time.
- Several SACE teachers attended implementation workshops for various new SACE Stage 1 & 2 courses.

CEN conferences and study with the National Institute of Christian Education

Several staff continued to study towards a Master of Education and Master of Education – Leadership with the National Institute of Christian Education (partially supported financially by the school).

In September 2018, Catherine Green, Fiona Clayton, Emily Brookes and Suzi Pedler attended the CEN Developing Leaders and Teaching and Learning Parallel Conferences held in Melbourne over three days. Guest speakers for this event were Kara Martin – *Author of 'Workship'*, Steve McAlpine – *Lead Pastor of Providence Church, Midland* and Dr Ken Dickens - CEN.

AISSA Professional Learning Opportunities–Highlights of Key Events

Many staff attended professional learning opportunities presented by AISSA. Highlights of key events include:

- Suzi Pedler, Emily Brookes and Trevor Coward attended the *Creating Cultures of Thinking Workshop – Ron Ritchhart*
- Catherine Green (VET & Careers Coordinator) participated in: *AISSA VET & Careers Coordinator Day, Uni SA Career Counsellors Day and Post School Transition Training*
- Several primary and secondary staff attended a *Questioning and Higher-order Thinking Training at Dara Gifted School*

Anaphylaxis & Asthma and First Aid Training

- In Term 2 all staff participated in the Anaphylaxis and Asthma Training.
- All staff gained their Senior First Aid accreditation in Term 4.

Other PL & Development Projects

- 8People – Fiona Partridge and Emily Brookes went to the Graduate School of Education – Christchurch, NZ to spend time with Dr Kevin Knight having further discussions alongside Chris Parker – CEN regarding the 8People Professional Learning Model. They also spent time observing the Graduate School and the mentoring process in action at various schools in Christchurch.
- Digital Technologies - Fiona Clayton (Secondary eLearning Coordinator) attended the following professional learning days in IT: EduTech in Sydney, Future Leaders Training in Melbourne with Catherine Green, JuiceIT conference, SACE Stage 2 Digital

Technology Clarifying workshop, SEQTA Analyse workshop, SEQTA Primarily Speaking training. She was also invited to present at the following: EdTechSA conference, Stage 1 Digital Technology sessions with AISSA, Westminster School to show them SEQTA. She also did Stage 2 Moderation for IT and Stage 1 Marking for Research Project

- ChallenGE Project – Emily Brookes (T&L Coordinator – Professional Learning & Development) continued with participating in the ChallenGE Project (a two-year association with Flinders University and AISSA) to work on a prototype at TVCS for catering for highly-abled learners.
- Global Leadership Summit – Several of the Executive Leadership team and emerging leaders at TVCS attended the two-day Global Leadership Conference at Hope Valley Church in October.
- Transformation by Design - Teaching staff utilised professional learning time in staff meetings to collaborate and write their Big Picture Templates for the biblical perspectives in their unit plans.

Director of Teaching & Learning
Emily Brookes

School Performance Information – Students

Enrolment Statistics - The total number of students enrolled at Torrens Valley Christian School at the time of the August census was:

Year Level	2018			2017			2016		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Reception	24	24	48	19	12	31	12	14	26
Year 1	19	14	33	13	17	30	21	16	37
Year 2	17	17	34	22	19	41	13	16	29
Year 3	21	20	41	18	20	38	20	16	36
Year 4	18	21	39	22	18	40	19	24	43
Year 5	23	18	41	25	27	52	20	20	40
Year 6	25	26	51	25	19	44	21	22	43
Year 7	27	25	52	29	31	60	28	22	50
Year 8	34	35	69	32	26	58	31	41	72
Year 9	31	25	56	31	40	71	27	35	62
Year 10	30	42	72	27	30	57	34	34	68
Year 11	23	30.9	53.9	27	34	61	32	24	56
Year 12	22.6	32.2	54.8	26	23	49	32	30	62
Total	314.6	330.1	644.7	316	316	632	310	314	624

This represents a 2.01% increase from 2017.

Student Attendance Rates - Average student attendance rates for students reflected are based on information provided to the Department for Education, Employment and Workplace Relations for students in Years 1 to 10. Attendance relates to terms 1 to 3.

Year Level	2018 %	2017 %	2016 %
Year 1	93.1	93.9	93.1
Year 2	92.7	93.0	91.4
Year 3	95.5	93.6	94.9
Year 4	93.2	94.5	94.2
Year 5	94.8	93.8	92.0
Year 6	94.7	92.4	95.1
Year 7	91.9	94.3	94.5
Year 8	92.1	95.1	94.9
Year 9	89.7	94.3	96.6
Year 10	89.7	94.2	93.3
Total	92.4	94.0	94.3

Student Retention Rates - Student retention compares the enrolment of students in Year 12 with the corresponding student group when they were in Year 9.

	2018 Year 12 Cohort	2017 Year 12 Cohort	2016 Year 12 Cohort
Students in Year 12	54.8	49	62
Students in Year 9	75	64	80
Retention Rate - %	73.1	76.6	77.5

School Performance Information – Students

Value Added - How does TVCS add to a child's education which other schools may not be able?

Torrens Valley Christian School –

- is co-educational.
- enrolls children from Reception to Year 12.
- provides a Christ-centred education in a caring family environment.
- values each child as an image bearer of God.
- offers a Biblically-based Curriculum.
- is a non-denominational school drawing on more than 20 different denominations.
- offers a wide range of subjects at Senior School level for SACE.
- has high standards of academic achievement.
- provides a Christian perspective in all subjects taught.
- offers holistic education, developing the God-given giftedness of each student.
- prepares children for life in this world and beyond.
- has committed Christian teachers who not only teach but encourage, listen to and pray with students.
- is governed by a Board of Directors elected by the Torrens Valley Association for Christian Education Inc., a body of which all parents can become members.
- is affiliated with over 65 other schools through Christian Education National (CEN).

Selected Highlights of 2018

- **Enrolment number** of 644.7 – our highest recorded enrolment at TVCS.
- **Believe, Belong, Become:** our new Vision and Value statement became embedded into the culture of the school in 2017 along with some beautiful new artwork. These statements have underpinned and strengthened the School's commitment to excellence in Christian Education.
- TVCS was extremely blessed with exceptional results from **SACE** in 2018, the best results in over five years. The high standard of academic achievement obtained in 2018 is a credit to the students and staff, with our students performing well above the best State averages. In 2018:
 - 100% SACE completion.
 - 84.7% of all results were A or B grades. (83.5% in 2017, 69.5% in 2016, 73% in 2015)
 - TVCS received **three** Merit Awards. (Seven in 2017, Five in 2016, four in 2015), plus an additional nine A+ scores.
 - Best student result - ATAR of 98.55.
 - Merit Awards were awarded in Child Studies, General Mathematics and Research Project.
 - Perfect scores (A+ non Merit) were received in Food & Hospitality, Workplace Practices, Ensemble Performance, Performance Special Study, Research Project and English.
 - 14 students achieved an ATAR above 90.
 - In VET area significant numbers of students completed Certificate qualifications during 2018. Highlights include the growing number of Vetamorphus students and the continuing of Certificate III in Fitness on campus introduced during 2017.
- **Bible Presentation:** In February 2018, our Year 12 students presented bibles to the children in Reception. This special ceremony highlights the milestones in the development of our students and emphasizes the continuing cycle of Christ-centred R-12 education at our school.

School Performance Information – Students

Selected Highlights of 2018 continued:

- **Art Show:** Since its inception five years ago the Torrens Valley Christian School 2018 Art Show continues to be a popular event, showcasing art work from students in all sections of the school.
- **TVCS Open Day Showcase:** In March 2018 the school opened its doors and welcomed families into the classrooms for a new-look open day. From Jolly Phonics to quadratics, Sport to Art Classes, Music to microscopes, Parliament to Information Technology, classrooms were open for the community to experience the joy of learning.
- **KidsMatter and Mindmatters** programs for student wellbeing were strengthened in both Primary and Secondary School. Two new murals were added to the school – the Primary artwork featuring bees and a hive and the secondary mural featuring a tree with student handprints. Both murals focused on the TVCS Values – Believe, Belong, Become – and the fact that every student is important in our community.
- **Reconciliation Week:** *National Reconciliation Week* is celebrated across Australia each year in May/June. Dates commemorate two significant milestones in Australia’s journey to build better relationships between the wider community and Aboriginal and Torres Strait Islander peoples –the anniversaries of the successful 1967 referendum and the High Court Mabo decision. During Reconciliation week, our School was involved a number of special activities and I warmly congratulate our staff for their efforts towards reconciliation in our nation.
- **Blue Ribbon Belle:** The audience was enthralled by a fabulous presentation of this highly professional and well-put-together production. Casting was sensational and the students were terrific! These achievements, coupled with the many other activities that are taking place within the school are providing diverse and wide-ranging opportunities for our children to build competencies and develop skills that will equip them to become life-long learners.
- **Sanderston Trip:** In July 2018, 11 Year 10 & 11 students and staff participated in a four-day trip to Royal Heath Farm, a large property between Milendella and Sanderston on the Murray Plains owned by Peter Royal and his son, Andrew Royal. The trip was aimed at providing students with a work experience placement on a property, gaining knowledge and appreciation of life and work on the land. The students completed a number of farm chores such as clearing and repairing kilometres of fences – a huge job for the farmer made easy with a team of keen students. Students were also able to help Mr Royal by clearing and replanting a native garden by the homestead. A great number of skills were learned by the students – but mostly we were blessed by being able to participate in many acts of service.
- **Career Development Week:** As part of a major new initiative, all Year 10 and 11 students participated in our second annual Career Development Week in July 2018. The aim of CDW is to allow students to view their part in “God’s Big Picture” by allowing them to experience a broader range of occupations and job opportunities. This highly-professional and innovative approach to careers was well-received by staff, students and parents alike.
- **Science Week:** Game Changers and Change Makers was the theme for the August 2018 National Science Week and primary and secondary students alike were involved in activities and programs that highlighted our Science curriculum.

School Performance Information – Students

Selected Highlights of 2018 continued:

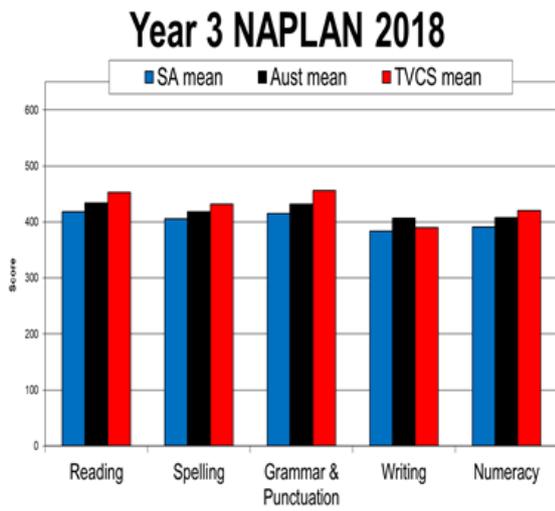
- **Book Week:** *Find Your Treasure* was the theme of Book week activities for students from Reception to Year 6 in August 2018. Activities included author visits, a book launch, a special assembly, dress up day and rotational activities plus an ancient treasure hunt in the castle in the library. It was a fabulous week!
- **Senior School 2018 Subject Showcase:** Initiated four years ago, the Senior School Subject Selection Showcase has become a major event on the school calendar. In August 2018, the event attracted wide acclaim from parents, students and service providers, as Tertiary Institutions showcased their academic offerings to senior students. Feedback from the event was overwhelmingly positive with University staff commenting that “the standard of the TVCS expo lifted the bar in terms of excellence in presentation!” I congratulate VET Coordinator, Mrs Catherine Green and Coordinator of Studies, Dr Fiona Partridge and the Senior School staff on this excellent initiative.
- **Pastors Breakfast:** Designed to build community, strengthen the reputation of the school and foster links with local churches, the third Torrens Valley Christian School Pastor’s Breakfast was held in August 2018. 39 Pastors and Church leaders joined staff, Board members and student leaders for an informal BBQ Breakfast followed by an engaging session with our guest speaker.
- **Camps:** A range of camps were again offered in 2018 from Years 4 to 12, presenting curriculum opportunities to students through first hand experiences, enabling students to develop social skills, be more self-reliant, confident and disciplined and develop teacher / student relationships outside the classroom environment.
- **Years 1-6 Expo:** Held on 13 September, 2018, the Primary Expo gave parents and guests the opportunity to share a learning journey with their child, hear the students read, view classroom work and share the joy of community.
- **A Playgroup** offering a structured educational program for children, birth to age 5, has continued to grow and develop in 2018 and it is exciting to see these little ones learning through play each Friday morning in a Christian environment here at Torrens Valley Christian School.
- **Waste Management System:** A new sustainable Waste Management System was introduced to the school in 2017 and continued in 2018. The system comprises a four-strand colour-coded recycling system to reduce waste and raise awareness of waste, sustainability and packaging. And the result has been financial savings as well as the effective recycling and minimisation of waste.
- **Skoolbag App** was launched in 2017, continued through 2018 and has proven to be a wonderful new initiative, with a positive effect on parent communication and the building of a stronger community.
- **School of Languages:** The partnership with the School of Languages continued to flourish in 2018, with four languages – Italian, French, Chinese and Afrikaans – being offered to 75 students who enrolled.
- **Student Leaders:** The 2018 Senior School Captains, Vice Captains and Primary School Captains and Vice Captains set a wonderful example to other students and provided a Godly role-model within the TVCS Community. We thank God for their contributions throughout the year and the leadership they displayed.

School Performance Information – Students

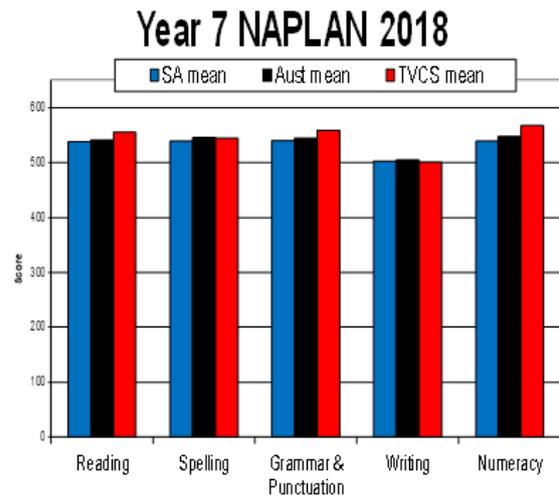
NAPLAN Results

The Years 3, 5, 7 and 9 cohorts of students were tested under the Benchmark System of Testing, NAPLAN. The graphs below show the comparison between mean results for Torrens Valley Christian School, the State and National average for Years 3, 5, 7 and 9.

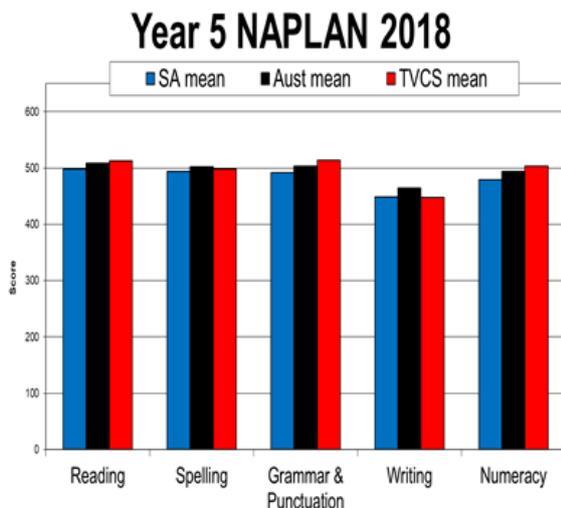
Year 3 - TVCS was above the State mean in all 5 categories and above the National mean in 4 of the 5 categories.



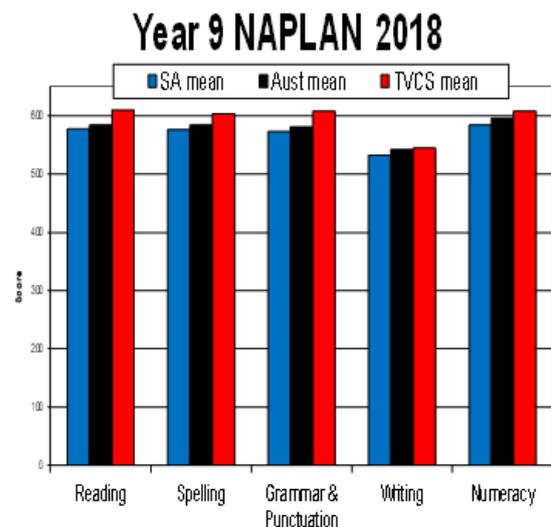
Year 7 - TVCS was above the State in 4 of the 5 categories and the National mean in 3 categories.



Year 5 - TVCS was above the State mean in 4 of the 5 categories and above the National mean in 3 of the 5 categories.



Year 9 - TVCS was above the State and National mean in all 5 categories.



School Performance Information – Students

SACE Stage 2 Results - The information below shows the average score and the individual subject results compared to the State SACE results and results from previous years.

Year	2018	2017	2016
TVCS Average Achievement Score	B	B	B
State Average Achievement Score	B	B	B

Grade	No. of Results for TVCS	% TVCS *		% State	
A+	12	4.6	37.8	3.4	26.4
A	39	14.9		9.6	
A-	48	18.3		13.4	
B+	51	19.5		14.3	
B	35	13.4	47	15.6	43.7
B-	37	14.1		13.8	
C+	19	7.3		12	
C	11	4.1	15.2	11.6	27.5
C-	10	3.8		3.9	
D+	-	-		1.2	
D	-	-	-	0.6	2.1
D-	-	-		0.3	
E+	-	-		0.2	
E	-	-	-	0.1	0.3
E-	-	-		-	
N	-	-		-	

*  Green highlights above the State average results

SACE Completion - The table below shows the number of students completing SACE compared to the State average.

Year	2018	2017	2016
Potential SACE Completers	54	49	62
SACE Completers	54	49	61
TVCS Completed	100%	100%	98.4%
State Completed	97.4%	97.6%	96.6%

Average Australian Tertiary Admission Rank (ATAR) Results - The table provides information on the average ATAR score for those students who registered and received an ATAR.

Year	2018	2017	2016
Average ATAR Score	78.6	72.	71
No. of Students registered	44	42	50

ATAR > 80	46%	31%	40%
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School Performance Information – Students

VET Results - The table below provides information on the number of students who completed VET Qualifications and the number of completed qualifications grouped by certificate level.

Certificate Level	No. of Students with Completed VET Qualifications TVCS	Number of Qualifications Completed	TVCS %	State %
Certificate I	3	3	11.11	5.62
Certificate II	7	7	25.93	15.19
Certificate III	16	17	62.96	78.46
Certificate IV or Greater	-	-	-	0.73
Total	26	27	100.00	100.00

An additional 7 students were enrolled in VET studies.

3 students did not complete their VET studies, as they moved to full time employment in their VET field.

4 students are continuing with their studies in 2019.